

## Regional Course on Genderizing Population and Housing Census, Chiba, Japan, 12 – 16 July 2010

The Regional Course entitled as “Genderizing Population and Housing Census” was conducted in Chiba, Japan from 12 to 16 July 2010 in collaboration with UNFPA Regional Office for Asia and the Pacific (APRO) under SIAP’s outreach training programme. The UNFPA APRO provided with financial support while SIAP was responsible for administrative arrangements of the course. A total of 20 participants from 20 countries, namely Bangladesh, Fiji, India, Indonesia, Islamic Republic of Iran, Kiribati, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, the Philippines, Samoa, Sri-Lanka, Thailand and Vanuatu attended the training course. The course also welcomed the observer Ms. Gayle Nelson, Technical Adviser, Gender, UNFPA.



The course contents were designed by SIAP by developing the course curriculum in consultation with UNFPA APRO and the course was delivered by Ms. Carmelita N. Erica, consultant of the course.

The course aimed to provide knowledge and skills on how population and housing census can be genderized in order to produce, analyze and disseminate coherent and quality sex-disaggregated data. Emphasis will be given to the analysis and effective dissemination of census data with gender concern by sub-population groups: the elderly, the disabled etc. The course had two main objectives: (1) to provide training on how to mainstream gender perspectives into all stages of the census conduction; and (2) to provide skills in census data analysis with gender concern using real census data or subset of it.

The main topics of the course were concepts and definitions of gender statistics, sources of gender statistics, how to mainstream gender perspective into all stages of the census including advocacy with high level national officials, incorporating gender focus in census communication like educating the public about some core concepts such as household headship, economic activity etc, detailed review of census questionnaire on its gender relevance, how to maximize proportion of female enumerators and supervisors for a census giving the cultural constraints in some countries and census data analysis with gender concern (employment and economic activity, education, migration, occupation family formation) using census data.

Based on the course evaluation it can be concluded that the training course was an effective course in genderizing the 2010 round population and housing census and the majority of the participants felt that they have acquired some knowledge and skills on how to genderize the whole census undertaking.