

Course curriculum: Gendering the population and housing census

<b>Topics</b>	<b>Number of sessions</b>	<b>Lecturer/Consultant/Resource person</b>
1. Gender concepts, definitions and gender statistics, sources of gender statistics.	2	SIAP
2. How to mainstream gender perspective into all stages of the census?	7	Consultant/Resource person
<ul style="list-style-type: none"> <li>• Advocacy with high level national officials on the importance of gender</li> </ul>		
<ul style="list-style-type: none"> <li>• Incorporating gender focus in census communication: educating the public about some core concepts such as household headship, economic activity etc.</li> </ul>		
<ul style="list-style-type: none"> <li>• Detailed review of census questionnaire on the its gender relevance</li> </ul>		
<ul style="list-style-type: none"> <li>• How to maximize proportion of female enumerators and supervisors for a census, given cultural constrains in some countries.</li> </ul>		
3. Census data analysis with gender concern using real census data or subset of it	9	Consultant/Resource person
<ul style="list-style-type: none"> <li>• Gender – employment &amp; economic characteristics</li> </ul>		
<ul style="list-style-type: none"> <li>• Gender - education</li> </ul>		
<ul style="list-style-type: none"> <li>• Gender - migration</li> </ul>		
<ul style="list-style-type: none"> <li>• Women - occupation</li> </ul>		
<ul style="list-style-type: none"> <li>• Gender – family formation: female heads of households and female headed households</li> </ul>		
<ul style="list-style-type: none"> <li>• Gender – disability</li> </ul>		
5. Other sessions (opening, closing and admin issues etc.)	2	SIAP
Total	20	