# Introduction to Gender Statistics 

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OUTLINES

- Introduction to gender statistics
-Group activity
- Working with data


## Introduction to gender statistics




## What is Gender Analysis?

-Critical examination of sex disaggregated statistics that can throw light on gender issues that affect both men and women;
roles, activities, needs, opportunities and rights

## What is Gender mainstreaming?

- Integration of gender concerns into the analysis, formulation and monitoring of policies, programmes and projects
- Into entire statistical system
- To achieve equality, reduce gaps between women and men in opportunities and benefits


## MAINSTREAMING IN WHAT?

- Process

- Topics


## Work <br> $\underset{\text { ment }}{\text { environ }}$

## educat ion

Health

## In Design

- Consult with relevant organization
- Gender concerns in:
- Objectives
- Target populations
- Sample size determination


## In DATA COLLECTION

- Setting out the objectives of surveys or censuses
- Questionnaires
- Manuals
- Samples, units of enumeration, and units of data collection
- Selection and training of interviewers and supervisors


## In Publication and analysis

- Demand side
- Tabulation; margins, disaggregation, ...
- Thematic analysis: mainstream gender perspective into analysis of each specific topic
- Micro-data
- Communication: access, transparency, metadata, language


## IN USE

- Interpretation
- Statistical literacy
- Relevance
- Providing evidence for planning and decision making


## MAinstreaming in what?

- Topics



## In work statistics

## Gender differences

Levels and patterns of labour force participation

Employment conditions in terms of

- type of work
- opportunities for career advancement
- earnings


Education
Family constraints and intrahousehold gender roles

Access to physical and financial assets

Discrimination on the job market and in the workplace.

## Data needed

Economic activity
Employment
Unemployment
Reasons for inactivity
Status in employment
Informal employment
Industry (branch) of activity
Occupation
Employment-related income
Hours of work, incl. time use on paid and unpaid work

Disaggregated by:
Personal characteristics: sex, age, education Measures of family constraints (presence of young children; older or other household members in need for care; child care arrangements, etc)
Measures of ownership of assets (land, livestock, etc.)
Job characteristics, including seniority ${ }^{3}$
*Additional qualitative information

## In POVERTY STATISTICS

- Use detailed types of female- and male-headed households to obtain more relevant statistics on gender and poverty
- Use a broader concept of poverty to highlight issues of gender-based intra-household inequality and economic dependency of women on men
- Use disaggregated data by poverty or wealth status to highlight the gendered experience of poverty


## Female- and male-headed households

## Different criteria in identifying the household head leads to different sets of households, with different poverty rates

## EXAMPLE:

PoVerty rate for three sets of "female-headed" households, Panama, 1997 LSMS

Only 40-60\% overlapping between categories

Households headed by "working female": 23\% poverty rate (more than half of total householu labour hours worked by a single female member)


Self-declared femaleheaded households: 29\% poverty rate
"Potential" female-headed households: 21\% poverty rate (no working-age male present)

## ACCESS TO INCOME, PROPERTY OWNERSHIP AND CREDIT <br> From gender issues to gender statistics

| Policy-relevant questions | Data needed | Sources of data |
| :---: | :---: | :---: |
| Do women earn cash income as often and as much as men? | Employment by type of income and sex. <br> Individual income by sex | Household surveys <br> Living standard surveys |
| Do women own land as often and as much as men? | Ownership by sex <br> Distribution of land size by sex <br> Distribution of housing property titles by sex | Household <br> Multi-purpose household surveys; administrative sources |
| Do women apply for and obtain credit as often as men? | Applicants for credit by sex, purpose of credit, source of credit and approval response. | Multi-purpose household surveys <br> 16 |

## SOURCES OF DATA FRO GENDER STATISTICS

- Administrative data
- Censuses
- Household surveys:
- labor force survey
- Income and expenditure survey
- Living standard survey
- Demographic and health survey / multiple indicator cluster survey
- Violence against women survey
- Time use survey


## References:

- Integrating a gender perspective into statistics
- Guidelines on producing statistics on violence against women: statistical surveys
- Gender Statistics Handbooks


## GROUP ACTIVITY: <br> GENDER-RESPONSIVE ANALYSIS (45 MIN)

- Identify a gender issue in employment (group A), or poverty (group B)
- Define the objectives of a thematic analysis
- Describe data required, plus indicators and tables that you need to analyze the issue.
- Discuss availability of those data in your countries, and propose strategies for improvement

