# Introduction to Gender Statistics

4 JUNE 2014

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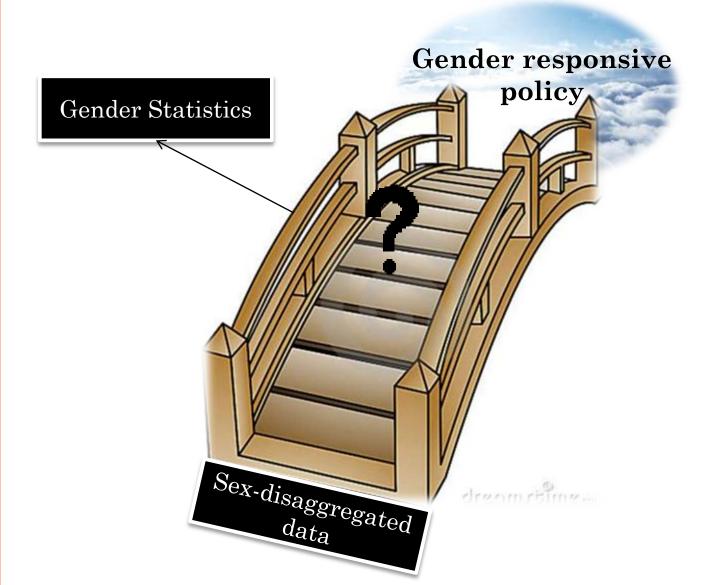
## **OUTLINES**

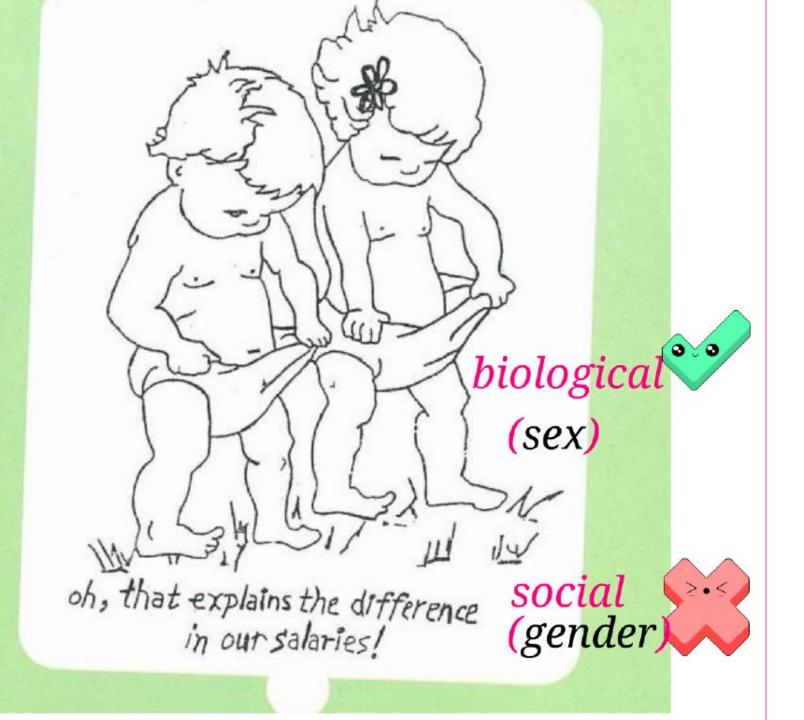
Introduction to gender statistics

Group activity

Working with data

## Introduction to gender statistics





## WHAT IS GENDER ANALYSIS?

• Critical examination of *sex disaggregated* statistics that can throw light on gender issues that affect both *men and women*;

roles, activities, needs, opportunities and rights

## WHAT IS GENDER MAINSTREAMING?

•Integration of gender concerns into the analysis, formulation and monitoring of policies, programmes and projects

- Into entire statistical system
- To achieve equality, reduce gaps between women and men in opportunities and benefits

## Mainstreaming in what?

### o Process

Design

Collection

Publication

Analysis

Use

## Topics



# IN DESIGN

- Consult with relevant organization
- Gender concerns in:
  - Objectives
  - Target populations
  - Sample size determination
  - •

# IN DATA COLLECTION

- Setting out the objectives of surveys or censuses
- Questionnaires
- Manuals
- Samples, units of enumeration, and units of data collection
- Selection and training of interviewers and supervisors

## IN Publication and analysis

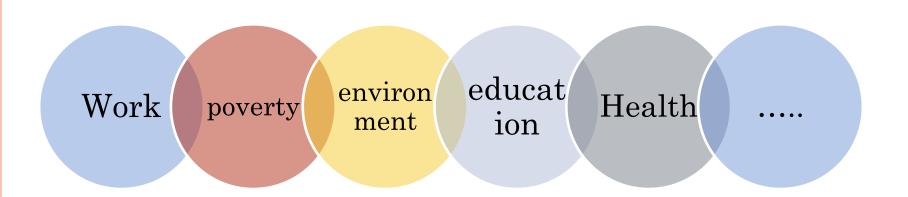
- Demand side
- Tabulation; margins, disaggregation, ...
- Thematic analysis: mainstream gender perspective into analysis of each specific topic
- Micro-data
- Communication: access, transparency, metadata, language

## IN USE

- Interpretation
- Statistical literacy
- Relevance
- Providing evidence for planning and decision making

# Mainstreaming in what?

# Topics



# IN WORK STATISTICS

#### Gender differences

Levels and patterns of labour force participation

Employment conditions in terms of

- type of work
- opportunities for career advancement
- earnings

#### Education

Family constraints and intrahousehold gender roles

Access to physical and financial assets

Discrimination on the job market and in the workplace.

#### Data needed

Economic activity
Employment
Unemployment
Reasons for inactivity
Status in employment
Informal employment
Industry (branch) of activity
Occupation
Employment-related income
Hours of work, incl. time use on paid and unpaid work

#### Disaggregated by:

Personal characteristics: sex, age, education Measures of family constraints (presence of young children; older or other household members in need for care; child care arrangements, etc) Measures of ownership of assets (land, livestock, etc.)

Job characteristics, including seniority

\*Additional qualitative information

## IN POVERTY STATISTICS

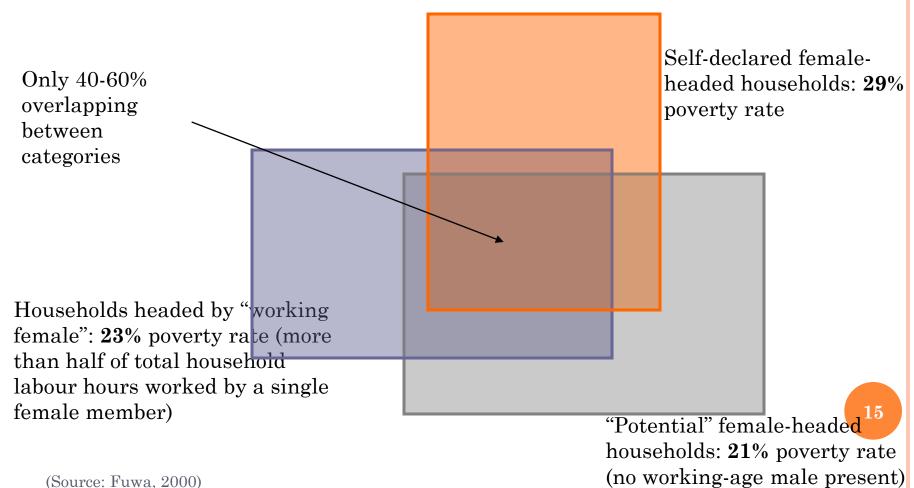
- Use detailed types of female- and male-headed households to obtain more relevant statistics on gender and poverty
- Use a broader concept of poverty to highlight issues of gender-based intra-household inequality and economic dependency of women on men
- Use disaggregated data by poverty or wealth status to highlight the gendered experience of poverty

#### Female- and male-headed households

# Different criteria in identifying the household head leads to different sets of households, with different poverty rates

#### **EXAMPLE:**

POVERTY RATE FOR THREE SETS OF "FEMALE-HEADED" HOUSEHOLDS, PANAMA, 1997 LSMS



### ACCESS TO INCOME, PROPERTY OWNERSHIP AND CREDIT

### FROM GENDER ISSUES TO GENDER STATISTICS

Policy-relevant questions	Data needed	Sources of data
Do women earn cash income as often and as much as	Employment by type of income and sex.	Household surveys
men?		Living standard
	Individual income by sex	surveys
Do women own land as often and as much as men?	Ownership by sex	Household
	Distribution of land size by sex	Multi-purpose household surveys; administrative
	Distribution of housing property titles by sex	sources
Do women apply for and obtain credit as often as men?	Applicants for credit by sex, purpose of credit, source of credit and approval response.	Multi-purpose household surveys

# SOURCES OF DATA FRO GENDER STATISTICS

- Administrative data
- Censuses
- Household surveys:
  - labor force survey
  - Income and expenditure survey
  - Living standard survey
  - Demographic and health survey / multiple indicator cluster survey
  - Violence against women survey
  - Time use survey

## REFERENCES:

- Integrating a gender perspective into statistics
- Guidelines on producing statistics on violence against women: statistical surveys
- Gender Statistics Handbooks

# GROUP ACTIVITY: GENDER-RESPONSIVE ANALYSIS (45 MIN)

- Identify a gender issue in employment (group A), or poverty (group B)
- Define the objectives of a thematic analysis
- Describe data required, plus indicators and tables that you need to analyze the issue.

• Discuss availability of those data in your countries, and propose strategies for improvement