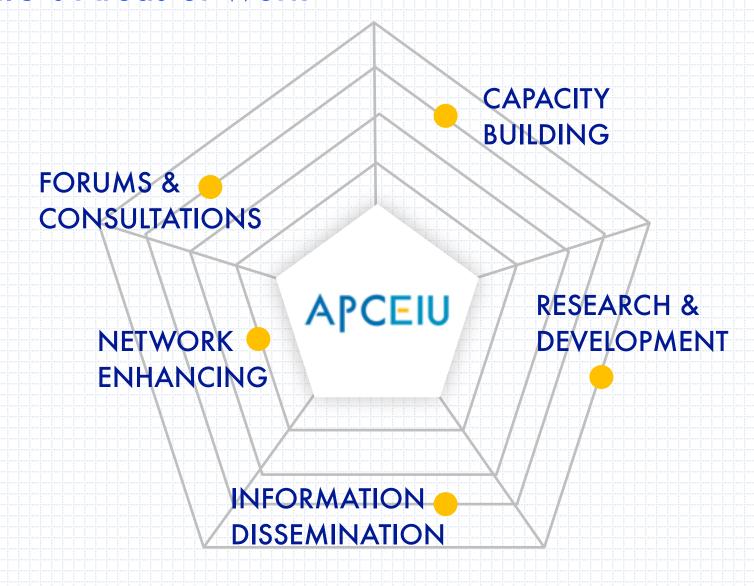


#### APCEIU was...

- Established in 2000 as a UNESCO Category 2 Centre
- By the Agreement between UNESCO and the Government of the Republic of Korea
- To promote Education for International Understanding (EIU)
   and Global Citizenship Education (GCED)



#### **APCEIU's Areas of Work**







Technical Consultation on GCED (September 2013, APCEIU)

# APCEIU's Role in Promoting GCED as Global Education Agenda



1<sup>st</sup> UNESCO Forum on GCED (December 2013, UNESCO Bangkok)



2<sup>nd</sup> UNESCO Forum on GCED (January 2015, UNESCO HQ, Paris)





Information Seminar on GCED (February 2015, UN HQ, New York)

### World Education Forum 2015 (May 2015, Incheon, ROK)







Pre-conference Forum & Parallel Session on GCED







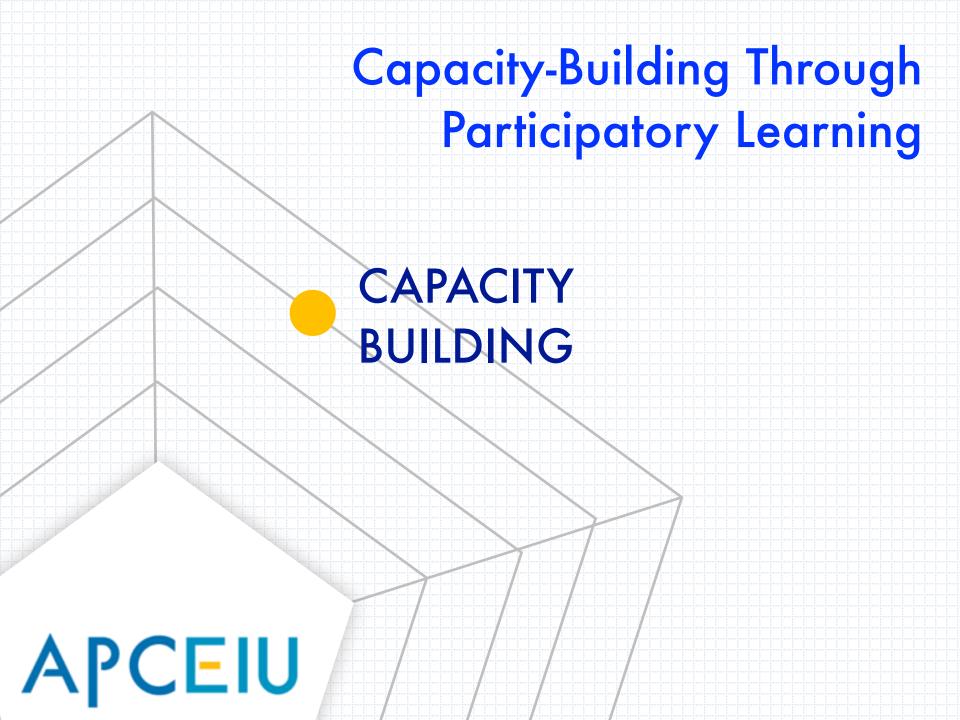
**Outdoor Exhibition on GCED** 



3rd UNESCO Forum on GCED (March 2017, Ottawa, Canada)

# The 2nd International Conference on GCED: In Search of Solutions to Tackle Global Challenges (13-14 Sept 2017)





# Training Workshops in 2018

Geographical Scope	Programme Title	Dates	Target Participants
Global	4th Youth Leadership Workshop on GCED	May 20 - 26	Youth
	UNESCO/ROK Co-sponsored Fellowships Programme	August 16 - October 11	Teachers, Education Administrators
	3rd Global Capacity-Building Workshop on GCED	August 20- September 11	Teacher Educators
Regional	Capacity-Building Workshops for African Educators	May 5-8	Teacher Educators, Education Administrators, Policymakers
	Sub-regional Workshop on GCED in Central Asia	June 26-28	Teachers, Teacher Educators
	18th Asia-Pacific Training Workshop on EIU	July 20-28	Teacher Trainers, Curriculum Developers, Education Administrators

# Training Workshops in 2017 (continued)

Geographical Scope	Programme Title	Dates	Target Participants
National	Training of Korean GCED Lead Teachers (4rd Batch)	January, August/ Year- round activities	Korean teachers
	Advanced Training for Korean Teachers on GCED	August 1-5	Korean teachers
	Capacity-Building Workshop on GCED for Educators in Ghana	September 17-19	UNESCO ASP School teachers and university professors in Ghana

#### Asia-Pacific Training Workshop on EIU





**Participatory** 



**Engaging learners** 



**Transformative** 



**Encouraging dialogues** 

# GCED Lead Teachers' Capacity Building Programme: A Case of Korea

- metropolitan and provincial offices of education
- national GCED Lead Teachers
  (2 elementary teachers, 2 secondary school teachers)
- national GCED Lead Teachers in total
- metropolitan/provincial GCED Lead Teachers
  (2 elementary teachers, 2 secondary school teachers)
- metropolitan/provincial GCED Lead Teachers in total

#### What do GCED Lead Teachers do?













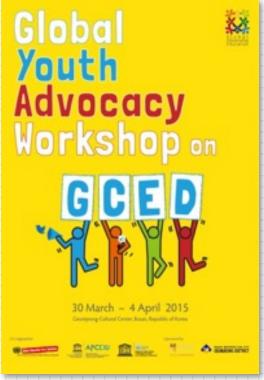
Local training in their respective cities/provinces

Teachers' study association (professional learning communities)

Developing and teaching-learning materials and lesson plans

Participation in international conferences and seminars

#### Youth Leadership Workshop on GCED







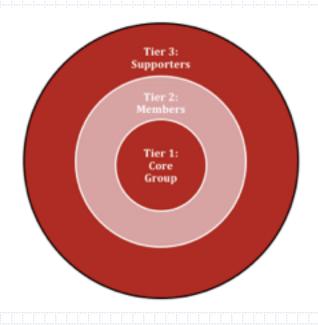






#### GCED Youth Network





#### A youth-led project that aims to:

- Establish a space to introduce and connect global citizens in order to implement GCED through a process of: Learning, Mentorship and Collaboration
- Share knowledge and experience of GCED in the formal, informal and non-formal education sector
- Mobilise young people to influence policy decisions at the local, regional and global levels to adopt GCED into educational systems, by building a movement of youth and coordinating advocacy efforts

### International Teacher Exchanges 2018





Asia-Pacific Teacher Exchange for Global Education (Semester-long, 3-4 months)

- Korea- Indonesia
- Korea-Malaysia
- Korea-Mongolia
- Korea-Philippines
- Korea-Thailand
- Korea-Vietnam





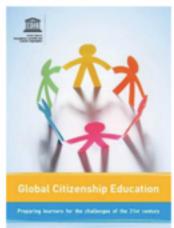


Teaching Abroad for Global Competency (Short-term, 3-4 weeks)

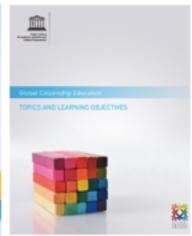
- Korea-France
- Korea-Germany



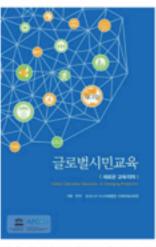
# International Policy Research for Curricular Strategies for GCED



Global Citizenship Education: Preparing Learners for the Challenges of the 21st Century



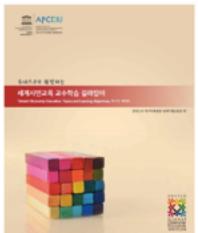
GCED Teaching and Learning Objectives



Global Citizenship Education: An Emerging Perspective (Korean Version)



GCED in the SDG Era (for Korean stakeholders)



Pedagogical Guide on GCED in Korean Context

## GCED Curriculum Development and Integration







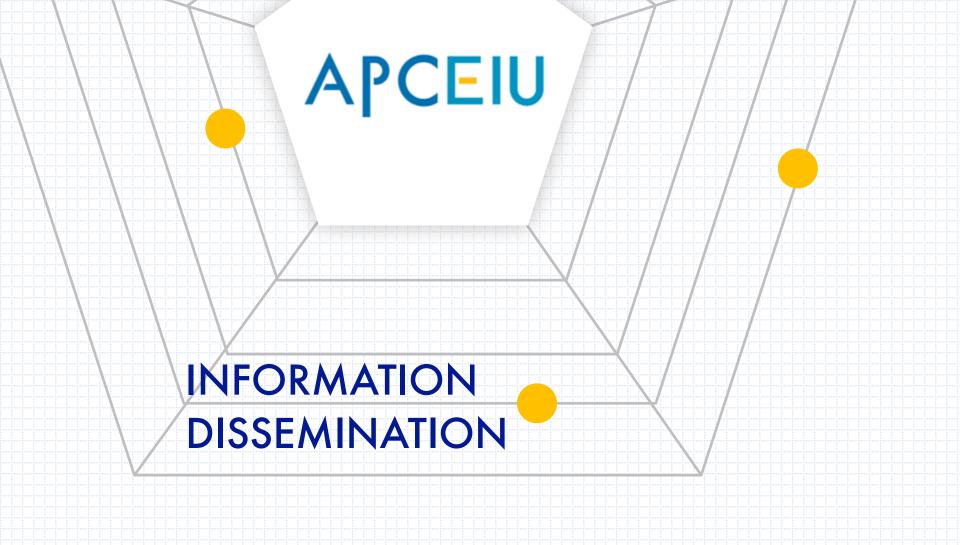
Kick-off Meeting for GCED Curriculum
Development and Integration
(April 2016, APCEIU)

- A three-year project in Cambodia, Colombia, Mongolia and Uganda
- Providing tailored assistance in GCED curriculum development and integration and sustainable implementation
- Situational analysis to assess the different needs of the countries
- Capacity-building workshops

## Policy Guide on GCED



- Aims to introduce to policy-makers the necessary direction and the grounds when they establish policies embodying GCED
- The draft of this Guide has primarily been reviewed online by 100 international GCED experts and more than 300 feedback has been reflected
- To be published by the end of 2017 after a final revision



Learning GCED and EIU
Through Information Sharing

## Stakeholder-Specific Publications



Educational materials in various languages



APCEIU Serial Publications SangSaeng and EIU Best Practices









### What type of Global Citizens are you?

http://gced.unescoapceiu.org/wef





- Share inspiring EIU/GCED practices by educators on the ground
- Encourage APCEIU's training programme alumni to continue their efforts to carry out follow-up activities after the workshop
- Until 2017, a total of 46 cases reported from 23 countries in the Asia-Pacific region

#### EIU Best Practices - how it works

- Call for submissions circulated to partner institutions and APCEIU's training programme alumni
- Application screening
- Selection of 3 cases
- Submission of case reports by the awardees
- Case presentation at APCEIU's international conferences/ workshops
- Final editing and publication of the monographs

## UNESCO GCED Clearinghouse www.gcedclearinghouse.org











The 2nd International Conferenc ...

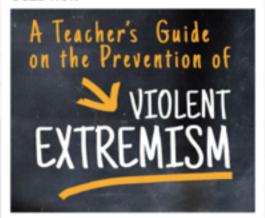
With the rise of radicalism and nationalism, we have faced the increasing number of hate crimes...



Non-Formal Educators Matter to · · ·

Co-organized by Asia-Pacific Centre of Education for Int. ernational Understanding (APCEIU) and...

#### GCED Now



NEWS

**EVENTS** 

RESOURCES

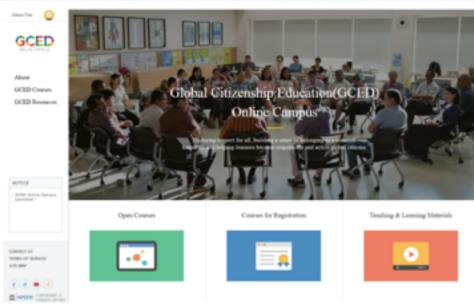


15 Sep 2017

The 2nd International Conference on GCED: In Search of Solutions to Tackle Glob

Resources by Region

# GCED Online Campus



Course description: <a href="http://www.gcedonlinecampus.org">http://www.gcedonlinecampus.org</a>

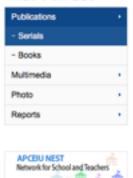


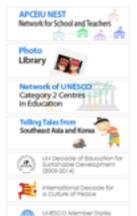


## Resources available at apceiu.org



#### Resources



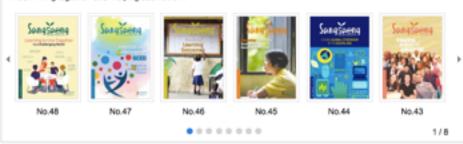


#### Serials

Home - Resources - Publications - Serials

#### SangSaeng

Sangsaeng is an English magazine published three times a year that is a platform for constructive discussion of EIU issues, methods and experiences in the field of education for international understanding-including education for peace, human rights, cultural diversity and sustainable development. SangSaeng (計學學主) is originated from a word with two Chinese characters:制 and 生. Sang (制) means 'mutual' (each other) and Saeng (生), meaning 'life'. Put together, they mean "living together" and "helping each other".



#### **EIU Best Practices**

EIU Best Practices is a series of good practices on EIU. It aims to encourage educators, scholars, and activists to implement and share local initiatives on EIU. APCEIU has solicited practical cases of EIU and has awarded five cases of good practices every year since 2006 in cooperation with the UNESCO Member States in the Asia-Pacific region. The selected five cases are published into monographs and widely shared throughout the whole region, thus contributing towards achieving a Culture of Peace.



## Programmes to Enhance Networks and Partnerships













- Exchange and Cooperation with UNESCO and EIU/GCED-related Organisations
- Regular meeting and consultation with UNESCO Category 2
   Centres in Education
- Establishment of Global GCEDNetwork
- Support for GCED course development for higher education institutions

