# Pacific Training on Sampling Methods for Producing Core Data Items for Agricultural and Rural Statistics

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Module 2: Review of Basics of Sampling Methods
Session 2.1: Terminology, Concepts and Definitions

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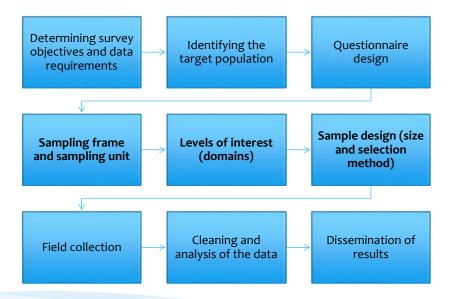


## **Topics Covered**

- \* Steps to Survey Design
- \* Survey Objectives
- \* Population of interest
- \* Target v Sample Population
- \* Survey Outputs
- \* Survey Units
- \* Methods of measurement
- \* Levels of Interest domains
- \* Sample Size



# Statistical Survey Design – Steps involved





#### **Survey Objectives**

- The starting point of any survey, whether it be a census or sample survey, is to determine the objectives
  - \* All objectives
  - \* Not just the main ones
- There are generally numerous objectives associated with a survey
  - \* Eg, HIES
    - \* Re-base CPI
    - \* Provide inputs into National Accounts
    - Poverty Analysis
    - \* Analyze the importance of Agriculture and Fisheries to Household Income



### Survey Objectives (cont)

- \* How do we achieve this?
  - \* Need to undertake discussions with key users
- \* Who are the key users?
  - \* They're the people pushing for the survey to take place
- \* The process may involve numerous discussions over a period of time
  - \* BUT IT'S IMPORTANT TO GET IT RIGHT!!



### Survey Objectives (cont)

- \* It's often the role of the Survey Statistician to assist the key users with determining survey objectives
- \* Why?
  - \* Often key users aren't exactly sure what they want or can get from the survey
  - The Survey Statistician is often in a better position to know what is feasible (experience)
  - Costs and Timing are often important factors
    - \* An area of the Survey Statistician's experience



# Target Population v Sample Population

The key first stage of any survey design is knowing the population you wish to make statements about. The population could be anything:

- \* Small businesses (50 or less employees)
- \* All households in the urban population of a country
- \* Households involved in Fishing activities in rural communities



## Population of Interest (cont)

- There are different types of populations
  - \* Target population
  - Sample population
- \* Target population
  - \* The set of units we want to collect information from Scope
- \* Survey population
  - \* The set of units we can collect information from Coverage
- \* Ideally we want Target population = Survey population



# Target Population v Sample Population

#### Examples of differences

- Remote islands with very small populations not covered
- Homeless people not included in a household Labour Force Survey



#### **Survey Outputs**

- \* Once the Survey Objectives & Population of interest have been determined, the desirable survey outputs should be drafted
- \* These outputs may be in the form of:
  - \* Tables
  - Graphs
  - \* Summary Statistics
- \* The outputs should relate directly to ALL the objectives of the survey



### **Survey Outputs**

- \* Outputs should be drafted up to meet all the survey objectives
- \* If an output is produced which doesn't relate to the survey objectives then either:
  - \* Add it to the survey objectives if it is required or
  - \* Delete the output



## The survey units

- \* There are different types of survey units:
  - \* Selection Unit
  - \* Reporting Unit
  - \* Tabulation Unit
- \* Usually these units are the same but not always



#### The survey units

- \* Selection Unit: The unit in the sample that is selected
- \* Reporting Unit: The unit that responds to the survey
- \* Tabulation Unit: The unit for which results are presented

#### Example of different units for a survey (HIES)

- \* Select Dwellings in the survey
- \* Individuals & Households Report to the survey
- \* Tabulate Household results



#### Method of measurement

- \* The are numerous ways to collect the information
- \* Some common methods are:
  - \* Face-to-face interview
  - \* Self enumeration
  - \* Mail out survey form
  - \* Phone interview
  - \* Administrative records



#### Method of measurement

- \* The choice of measurement depends on:
  - \* The most effective way to get accurate results
  - Cost constraints
  - Time constraints
  - Confidentiality issues
- Many surveys conducted outside the Government (in particular the NSO), ignore the first point and produce unreliable results



# Levels of interest (Domains)

- \* Who do you want to produce results for?
- \* Is it Agricultural Farmers as a whole, or is it more important to produce results for sub-populations for comparative reasons. For example:
  - \* By geographical region
    - \* Urban/Rural, Province, Village, etc
  - \* By size of farm
  - \* By type of produce
- The more sub-populations you wish to produce information for the larger the sample size would be.
  - The smaller the sub-population that you have, the larger the sample fraction you are required to select.



#### Sample Size

#### Factors which impact on sample size

- \* Population Size
- \* Accuracy requirements
- \* Sample selection methodology
- \* Domains of interest
- \* Degree of variation in data being collected



### Determining the Sample Size

- \* In theory, the correct way to determine the sample size for a survey is:
  - \* Identify the key variables in the survey
  - \* Determine the accuracy requirements for these variables
  - \* Select a sample large enough to meet these requirements

NB: the sample selection methodology also impacts on the size of the sample required



## Determining the Sample Size

For a simple random sample the formula is:

$$n \ge \frac{1}{\left(\frac{1}{N} + \frac{RSE(\hat{Y})^2 \times \hat{Y}^2}{s^2}\right)}$$

n = Sample size  $\hat{\overline{Y}} = Estimate of mean of variable Y$ 

N = Population size  $S^2 = Measure of spread of variable Y$ 

 $RSE(\hat{Y}) = Accuracy requirement of variable Y$ 



# Determining the Sample Size

- \* In reality, you generally don't have previous survey data of sufficient quality in which to undertake the necessary calculations
- \* So what happens?
  - \* The finances available for the survey generally control the sample size (within reason)
  - \* You make an educated guess to some degree as to what an appropriate sample size will be

