Group 1.
Why do we want to evaluate?
    (a) Demand
            a. Justify resources
            b. Meeting specific needs (global, national, staff level)
            c. Encouraging excellence
            d. Don't forget to "train" the users/ clients of our statistics [respondents]
  B. Generic framework of evaluation
      (a) Institutes and programmes could have their own versions.
      (b) CBA is good in theory but maybe impractical to implement – so some qualitative assessment is indispensable.
            C. Implementation
                i. Sometimes then is a long time lag between training and application
                ii. Sometimes truthful answers may not be given on all occasions (vague, incomplete, non-response).
                iii. Resources demanding – some agencies may not have times to implement
                iv. All concerned parties must have consensus on the evaluation framework and agree to participate.
    Remarks

    We agree with the rest of the paper.

Group 2.

- Training of Respondents and users should be included (e.g. Korean example) (and should be evaluated)
- Clients (e,g, ministries) should be involved in evaluation (especially in a decentralized statistical system)
- The technology used should be evaluated (as part of detailed activity)
- Examinations/assessment of learning should be included
- Independent assessment (Indonesia: Central office assessed regional office benefit)
- Need to assess training impact separately from other factors (hard to do)

Group 3.

Evaluation of Training Courses

1st level – participants : Right after training
                          After training 3 months in the office of participants

2nd level – immed. Supervisor: evaluation of application of knowledge gained by the staff trough their performance

3rd level- higher officials in terms of quality of output through; timeliness, time lag accuracy, quality

<u>Evaluation of training Institute</u>

Participants : delivery of training program
                Lecturers
                Training materials
                Facilities
                Other arrangements
          Other training needs
Client institutions/ offices/ departments

CBA – inputs can be quantified but outputs can not be.