

Group Discussions

Focus

- **Strengths/advantages** of current e-learning modules/course
- **Limitations** of current e-learning courses
- Today's discussion will provide a platform for developing possible strategy for e-learning courses in the general training programme of the national statistical system (tomorrow)
- 3 groups
 - Providers of e-learning courses
 - Consumers of e-learning
 - H-W (heavy weights)

Group 1 (Providers)

- China
- Iran
- Japan (Mr Kaboyahsi)
- Philippines (Ms Pena)
- APCICT
- Korea National Open University
- Univ. South Pacific
- Tokushima Univ. (Mr Moruguchi)

Group 2 (Demand-side)

- Philippines (Mr Selda)
- Thailand
- Japan (Mr)
- Vietnam
- SPC
- Tokushima Univ.
- Mr Watanabe

Group 3 (H-W)

- Australia
- India
- Indonesia
- Russian Fed.
- Keio Univ.
- Mr. Nagakawa

Guide Questions (GRP 1)

- What are some of the **strengths/weaknesses** current e-learning courses face with respect to:
 - technical/infrastructural
 - Human resources/professionals
 - Policy direction/institutional & financial support
- Also think about what are the **reasons** behind the strength/weaknesses faced by those providing e-learning courses.
- Looking ahead, what would be the main **challenges** that would be faced by e-learning providers?

Guide Questions (GRP 2)

- What would be the main **strengths/weaknesses** of taking an e-learning course (say, compared to traditional F2F)?
- Can you describe the **characteristics of e-learners** of current official statistics? How does demographic and/or technological change affect demand for e-learning? Are there any other characteristics that are important from the demand side?
- What is the **demand for e-learning** (and to what extent do you think they have been met) in terms of
 - content (theory vs practical)
 - infrastructural requirements & knowledge of use of IT technology
- How would you think **language** plays out in e-learning (esp. given the diversity of APEC region)

Guide Questions (GRP 3)

- Can you identify the **main strengths** of current e-learning courses? Both from the providers perspective, as well as demanders side
- What has been the **main difficulty/challenge** so far in setting up e-learning modules?
- Looking ahead, can you identify **potential limitations/challenges** that lie ahead for e-learning modules/courses in the region?