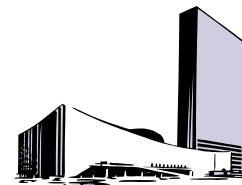

SIAP-Tokushima Univ. e-Learning Project Overview

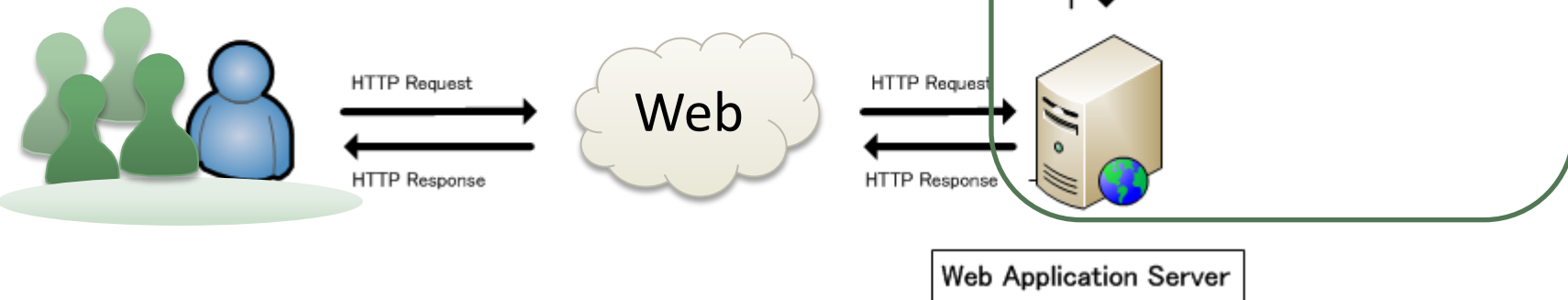


Medical Informatics, Tokushima Univ., Japan
Moriguchi H., Konishi K.

System Configuration

Asian Users etc.

Tokushima Univ.



Web Application Server

CPU	Intel(R) Xeon(R) CPU E5630 @ 2.53GHz
RAM	12G
NIC	Broadcom Corporation NetXtreme BCM5715 Gigabit Ethernet
HDD	500Gx2 RAID1
OS	CentOS 5.7 x64

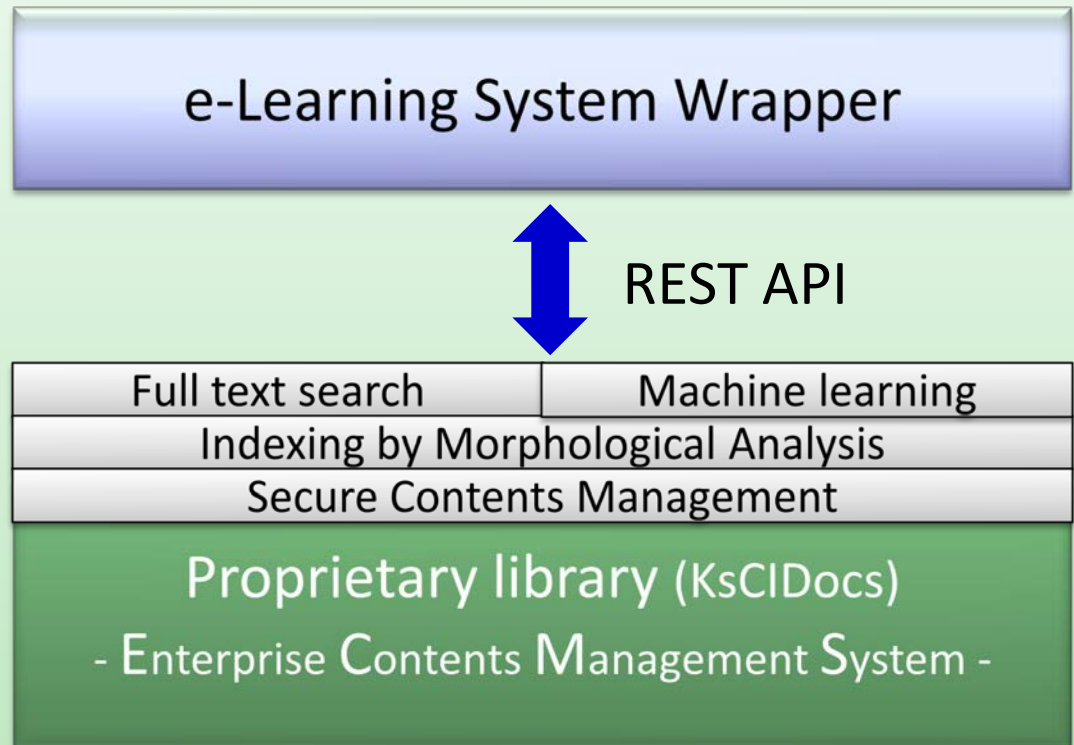
Streaming Server

CPU	Intel(R) Xeon(R) CPU X3430 @ 2.40GHz
RAM	8G
NIC	Broadcom Corporation NetXtreme BCM5723 Gigabit Ethernet
HDD	500Gx2 RAID1
OS	CentOS 5.7 x64

Software Architecture

e-Learning System

Apache HTTP Server
Java x64
Apache Tomcat 64-bit
Apache ActiveMQ x86-64
PostgreSQL x64
Apache Cassandra
Apache Lucene



Login and Class

http://150.59.194.30/kslearning/login.html

SIAP-Tokushima Univ. e-Learning project

User Id

Password

Language English

[Forgot your password?](#)

About this page
SIAP-Tokushima Univ. e-learning system is an internet based self learning system developed by Tokushima University in Japan. It is a part of SIAP training program for statistics, supplementing its regular Tokyo-Metropolitan based training courses and outreach programme. <http://www.unsiap.or.jp/>

Through this new system, participants can receive training at their country, at their office, or anywhere where internet is available. They do not need to travel to Japan, where SIAP has its training service anytime at their convenience. This system will attract more potential trainees to participate in the training.

This new system was first proposed in the **SIAP Strategy 2014** which was endorsed at its 4th session of the steering committee held in 2008. Paragraph 41 of the plan reads "To achieve the Institute's outcome for the planning period, we will be developing complementary training modalities with ICT. SIAP will initiate e-learning and distance training. By replacing face-to-face training at SIAP, these modalities will provide opportunities to reach a broader target group and sustainable training for government officials/statistics training institutes....." The full text of the plan is available at the following site: <http://www.unsiap.or.jp/gc/stgplan>

This e-learning system is currently open only to *invited* statistical officials invited by SIAP. The Institute will continue to provide service to invite wider range of stakeholders, both government and private, to this programme.

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http://150.59.194.30/kslearning/lesson.html

SIAP-Tokushima Univ. e-Learning project

Home Document Course My account

Home > Course-List > Lesson-List > Lesson

Id:0001
Course:Introduction to System of National Accounts
Lesson:Introduction to SNA, an overview, Part I
Lecturer:Aloke Kar

Document Result 5 / Current:1 / 1 < Previous Next > 1

[na_05_002_f001_introduction_sna_i_m1-printable.ppt](#)
[na_05_002_f001_introduction_sna_i_m1-slide_show.ppt](#)
[introduction_sna_note.doc](#)
[introduction_sna_note_supplement-1.doc](#)
[changes_in_1993_\(2008\)sna.doc](#)

Q&A Result 17 / Current:1 / 6 < Previous Next > 1 2 3 ...

Q1. In Q No. 14, it is not clear about the difference between the income and product. Can you explain please.
2011/11/04 13:59:48 Written by siapbhutan2

A Question 14 has no correct answer to be chosen so a new question is to be placed there shortly. Please try it again. Sorry for making you confused.-Shuichi Watanabe, SIAP
2011/11/11 15:17:06 Written by siapshuichi

A New question 14 is now placed. If you have done it already, do it again.
2011/11/14 10:07:12 Written by siapshuichi

Q2. why does consumption of fixed capital become income share for produced resources? (the 12nd slide-part I)
2011/11/11 11:25:27 Written by siapindonesia8

Q3. the imports from household and ROW in the 16th slide means direct purchase, doesn't it?
2011/11/11 11:57:51 Written by siapindonesia8

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Streaming and Questionnaires

The image displays two screenshots of the SIAP Tokushima Univ. e-Learning project interface. The left screenshot shows a video lecture page with a video player, a list of video types (all, #1, #2, #3, #4), a document link (na_05_002_f001_introduction), and a Q&A section. The right screenshot shows a questionnaire page with seven multiple-choice questions on SNA topics.

Left Screenshot: Video Lecture Page

SIAP Tokushima Univ. e-Learning project

Home Document Course My account

Home Course-List Lesson-List Lesson

Id:
Course: siap
Lesson: Distance Training on SNA, 16 June 2009
Lecturer: Aloke Kar

Video Type: 512Kbps DSL/Cable

Video Result 5 / Current

- all
- #1
- #2
- #3
- #4

Document Result 1 / Current

[na_05_002_f001_introduction](#)

Q&A .add Result 0 / Current

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Right Screenshot: Questionnaire Page

SIAP Tokushima Univ. e-Learning project

Home Document Course My account

Home Questionnaire

Questionnaire: e-learning course on introduction to the System of SNA

Result: 30 / Current: 1/1 << First < Previous Next > Last >>

Question1 [Framework of SNA] Which of the following is incorrect in describing SNA?
The framework of the SNA provides accounts that are

- Comprehensive, in that all designated activities and the consequences for all agents in an economy are covered.
- Consistent, because identical values are used to establish the consequences of a single action on all parties concerned using the same accounting rules.
- Integrated, in that all the consequences of a single action by one agent are necessarily reflected in the resulting accounts, including the impact on measurement of wealth captured in balance sheets.
- Global, because it describes all inter-country transactions of goods and services.

Question2 [Economic transactions] Which of the following is not an economic activity?

- To buy a bottle of water from a local shop
- To read a book borrowed from a public library
- To go to see the movie with your bought ticket
- To consult your doctor when you feel sick

Question3 [Factor of production] Which of the following is factor(s) of production?

- Material inputs into the production process
- Production in top ten percent factories
- Labour and Capital
- Inflation and Socio-economic conditions affecting production

Question4 [Final consumption] Which of the following is not counted as final consumption?

- Raw materials bought by a factory for its producing product
- Monthly payment for electricity use by a household
- price of haircut paid by a family member
- price of souvenir paid by a tourist

Question5* [Capital formation] Which of the following is not counted as capital formation?

- To build a new production line at a factory
- To store additional products in your warehouse
- To buy motor car for household use.
- To plant trees for your future production of timber

Question6 [Institutional sectors] Which of the following is NOT an institutional sector?

- Household
- NPISH
- Investment
- General Government

Question7* [Stock and flows] Which of the following is categorised as based on stock variables?

Document and Lesson-List

The image displays two overlapping screenshots of the SIAP-Tokushima Univ. e-Learning project website. The left screenshot shows a search results page for the keyword 'population'. The right screenshot shows a lesson list page for the course 'Introduction to System of National Accounts', featuring a 'Tag cloud' and a 'Report-List' table. A blue oval highlights the 'Tag cloud' in the right screenshot.

Search Results (Left Screenshot):

Category: [slap\(5\)](#), [WINDS\(1\)](#), [コンピュータ\(1\)](#)

Tag: [lesson\(16\)](#), [OutOffice\(7\)](#)

Results: 1 to 10 of 27 (0.12 seconds)

- 576 test[txt]
MD5:2b38703fef971bd743d52f9e96ccd4c1
Category [コンピュータ](#) Tag [OutOffice](#)
of a **population**, and are generally taken to include classification of deaths by cause of death 3 is made of be a single cause of death 4 but multiple causes of death
- 768 MDG 2012 e-learning[doc]
MD5:f44e7f36e5aa7924859f1e525c93db11
Course [Lesson](#)
Tag [lesson](#)
on of **population** using an improved drinking water improved sanitation facility Target 7.D: By 2020, to lives of at least 100 million slum dwellers Proportion
- 766 MDG 2012 e-learning[pdf]
MD5:d3649917218ad8a8bb610f1850bfc50c
Course [Lesson](#)
Tag [lesson](#)
on of **population** with access to affordable, essential lines and cellular subscribers per 100 **population** 48 **population** and Internet users per 100 **population** MILLENNIUM DEVEL
- 770 MDG 2012 e-learning[pdf]

Lesson List (Right Screenshot):

Id: 0001
Course Name: Introduction to System of National Accounts
Syllabus:
This course is designed to give an overview of the System of National Accounts, including:
1. Basic concepts and definitions
2. Scope and structure of the system
3. Accounting system and rules
4. some characteristics of 2008 SNA

Tag cloud:
09 account accounts amp assets capital change changes consumption course e economic final financial fixed flows from goods gross households i ii income institutional learning market module national net non note notes other output overview own part price produced production resources services sna taxes transactions units unsiap use value which

Report-List

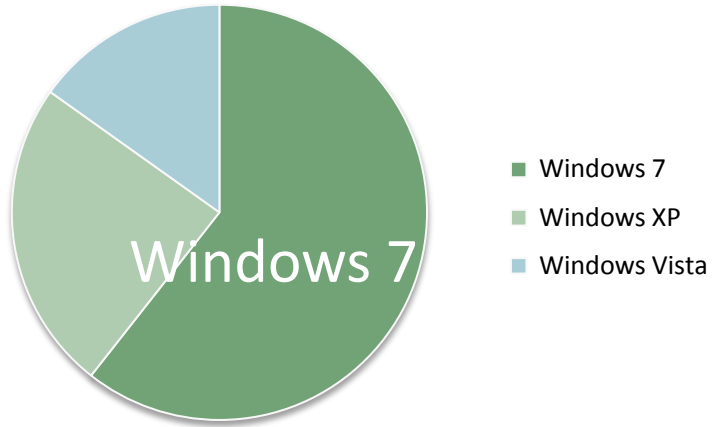
Id	Test	Title	Period(From)	Period(To)	Report
	Questionnaire		Submission Period (From)	Submission Period (To)	
0001		Introduction to SNA, an overview, Part I Aloke Kar	2011/11/01 00:00	2012/12/31 00:00	
002		Introduction to SNA, an overview, PartII Aloke Kar	2011/11/01 00:00	2012/12/31 00:00	
003		Introduction to SNA, an overview, Part III Aloke Kar	2011/11/01 00:00	2012/12/31 00:00	
	Questionnaire	Aloke Kar			

Result: 3 / Current: 1/1 << First < Previous Next > Last >> 1

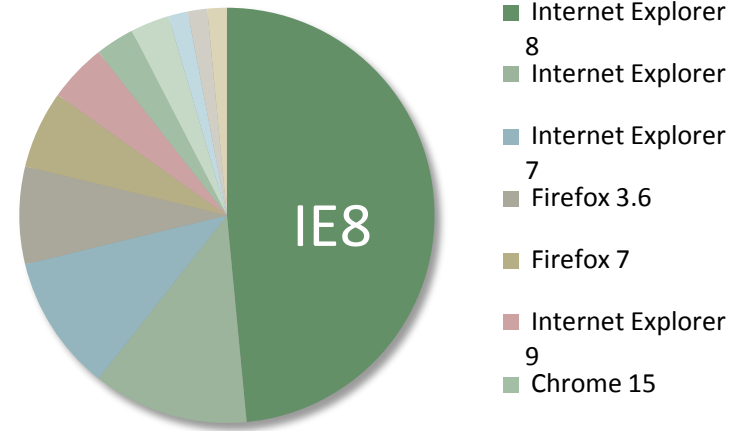
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Analysis of Access Log

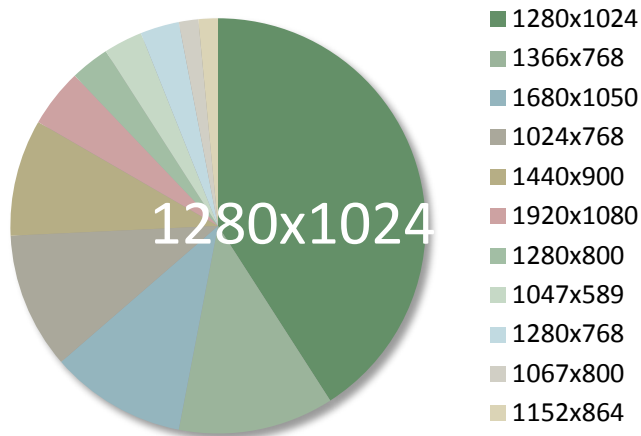
Operating System



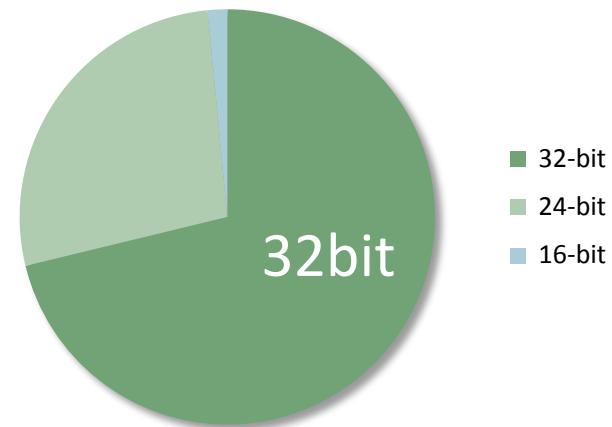
Browser



Screen Resolution



Monitor Color



World Health Record system

