

SGGST: Report of activities in 2019

- Subgroup on Gender Statistics training: Tasked with
 - Generating a repository of training experts on this topic
 - Generating a training curriculum on gender statistics
 - Promote the implementation of training on gender statistics across the region
 - Promote the quality of training on gender statistics across the region
- SGGST's work in 2019:
 - Group met three times so far (Jan, July, December)

 - Significant progress achieved on Repository
 Significant progress on materials for Curriculum
 - Begun work on advocacy
 - Quality work ensured through peer-review process
 - Set up a reporting mechanism





Reporting to the Training Network: Repository of experts

- Next week, reporting on:
- Revamped on-line repository
- https://docs.google.com/forms/d/e/1FAIp QLSdWzMIOYPMRMzXwDMxGLEGP8 igIXu VWFxw2hG9ea3l1R7RZA/viewform
- Available by 31 December
- Living document



Questionnaire towards the Establishment of a Repository of Gender Statistics Training Experts

The purpose of this questionnaire is to compile information about Training Experts on Gender Statistics. This questionnaire has been designed by UN Women under the guidance of the Subgroup on Gender Statistics Training (SGGST) [i], with the expectation of collecting



Progress on the Training Curriculum on Gender Statistics: Module by module

M1: INTRO TO GS - What are GS

What are gender-related - Basic statistics concepts - Calculating select SDG SDG

M7: ANALYZING DATA W/ A GENDER ANGLE

- Survey planning
- Data analysis
- Calculating estimates
- Tests of association

M12: COMMUNICATING **GENDER DATA**

- Dissem vs. communicate
 - Strategies - Visualizations
 - GS for media

M2: G DATA LITERACY & AVOIDING MISTAKES

- Basic interpretation of
- M7B: MONITORING THE M8: EXCHANGING DATA
- indicators
- Microdata analysis Test representativeness
- M14: TRAINING OF TRAINERS
- What's a good training on GS?
 - Techniques

M3 & 5: CALCULATING

- GENDER SDG & MAINST. indicators
- violence, TU, poverty... STATA code and source

SDGs TO LNOB USING SDMX - What is LNOB - Intro to SDMX

- Intro to SDMX
- Identifying groups & SDMX for SDG data and metadata
 - DSD. MSD
 - Exchanges

A1: INTEGRATING INTO NATIONAL CURRICULUMS

- What are national curriculums
- Step-by-step guidance

M4 & 13: USER PRODUCER DIALOGUE

- Def & How to organize
 - Challenges
 - Examples

M9 & 10: FINDING THE RIGHT G DATA & BASIC

- ANALYSIS
- Choosing data sources
- Examples of sources
- Basic analysis in Excel

- Creating basic graphs A2: NON-TRADITIONAL SOURCES

- GIS
- Data integration - Other NT sources

M6: METHODS 4 G DATA **COLLECT. & ESTIMATION**

- Production process
- Quality assessment
- Sources & specifics

M11: UTILIZING G DATA FOR POLCY-MAKING

- Intro to policy-making
- Making informed decisions
 - Processes
- Feedback mechanisms
 - + CHECKLIST



Next steps for the SGGST

Finalize repositor

- Participants enter details on repository (December 2019)
- Repository published (January 2020)

Finalize draft chapters

- Syllabus, PPT, Exercises, Quiz, Links
- By 31 December final drafts

- Among Members of Subgroup (by 15 Jan)
- Among UN colleagues (by 31 Jan)
- Materials online (early Jan)

Test

- TOT for SGGST members (Feb 2020)
- TOT for Pacific (April 2020)
- TOT for UN Women (Jan, April 2020)



Next steps for the SGGST

Other

- Integrate GST Curriculum materials in Crime training (May 2020)
- Targeted training on thematic areas (June 2020)
- Training for Russian speaking countries (Q3 2020)

Advocacy strategy

- Letter from UN Women to national countries (TI, NSO, Academia) (February 2020)
- Advocacy strategy from each counterpart to begin (Feb 2020)

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- Integration of GST in academic curricula for Spring Semester (May 2020)
- Engagement of students for blog/news stories (Feb 2020)
- Training and publication of data products (May-June 2020)

National

- National training institutes to begin implementation (March 2020)
- Calendar of trainings with resources (March 2020)
- First reporting of Results (December 2020)

Expected outcomes

- Overall awareness of the importance of gender statistics for statisticians and non statisticians
- Availability of training materials for everyone to use
- Availability of a graded repository of expert trainers for people to draw from
- Enhanced availability of gender data
- Enhanced gender-informed national policies
- Enhanced use of gender statistics for news stories and other media materials
- Enhanced understanding of gender statistics amongst civil society and the general public
- Increased number of academic institutions that train students on gender statistics (beyond students of statistics)

(#) | MAKING EVERY WOMAN AND GIRL COUNT | 24 July 2019





