Crime Statistics from a Gender Perspective 3.0
(Self-Paced e-Learning course)
Concept Note

I. OVERVIEW OF THE COURSE

This e-learning course introduces crime statistics from a gender perspective to produce reliable indicators to monitor the relevant Sustainable Development Goals (SDGs). The course offers participants an opportunity to explore gender concepts and frameworks on SDG indicators relevant to crime and criminal justice statistics including gender-based SDG targets, with the overall aim of strengthening regional capacity in producing high-quality SDG indicator data and overall statistics, to inform policy decisions at national and international levels.

This course is the third of its kind and builds on the content covered in the two previous e-learning courses from 2020 and 2022. This iteration of the course includes updated versions of the four modules from previous courses to reflect recent developments in crime and gender statistics. Additionally, it introduces two new modules: "Gender-related killing of women and girls (femicide/feminicide)" and "Technology-facilitated Violence against Women." Participants who completed earlier versions of this course will have the opportunity to refresh their knowledge and explore recent developments in crime statistics.

The content of this e-learning course has been jointly developed by the United Nations Office on Drugs and Crime (UNODC), the UNODC-KOSTAT Centre of Excellence for Statistics on Crime and Criminal Justice in Asia and the Pacific (UNODC-KOSTAT CoE), the United Nations Statistical Institute of Asia and the Pacific (SIAP) and the United Nations Entity for Gender Equality and the Empowerment of Women (UN Women) Knowledge and Partnerships Centre in the Republic of Korea.

II. TARGET PARTICIPANTS

The target participants for this course are personnel working in the field of crime and criminal justice statistics, whose main responsibilities include collection, production, analysis or dissemination of crime-related statistics and indicators. The course is also open to policy and decision makers who are looking to understand the concepts and methodological details behind crime-gender related SDG indicators and to interpret them accurately to use data for evidence-based decision making.

There are no prerequisites for this course, however familiarity with the 2030 Agenda for Sustainable Development and the related SDG Indicator Framework would be advantageous.

III. LEARNING OUTCOMES

By the end of the course, participants will be expected to:

- Understand the importance of incorporating a gender perspective in collecting, producing, analyzing, and disseminating crime statistics.
- Apply tools and frameworks to improve the production, collection, analysis, and dissemination of crime data from a gender perspective.
- Analyze the opportunities and challenges of working with various types of data sources.
- Evaluate the relationship between data, crime, and gender at national, regional, and international levels.
- Understand recent global initiatives and statistical frameworks aimed at measuring technology-facilitated violence against women (TFVAW) and the gender-related killing of women and girls.
- Create capacity to produce gender and crime-related SDG indicators using microdata.

IV. COURSE DESIGN AND CONTENT

This course includes 6 online modules, each featuring interactive slides, detailed explanations of key concepts, basic coverage of the tools available to help improve statistical capacity, and practical advice based on national examples showing different challenges and successes. Details on each module are provided in the table below.

The interactive content is hosted on the SIAP e-learning portal, where participants must complete the modules synchronously. The modules should take up to 9 hours (approximately 90 minutes of seat time per module) to complete.

V. EVALUATION

Participants' understanding of the course material will be reinforced through integrated mini quizzes in each interactive module as well as a final assessment upon completion of all 6 modules.

Participants will be eligible to receive a certificate of completion upon (i) attaining a minimum grade of 70% in the final assessment; and (ii) completing the course evaluation (feedback) questionnaire. Participants may take the final test up to three times and retain their best score. Participants may not work together on the test. The course facilitator reserves the right to deny course certificates to participants suspected of cheating on the test.

Outline

Module and activities	Coverage
Module 1: The Need for a Gender Perspective in Crime and Criminal Justice Statistics	1.1. Gender mainstreaming concepts and crime statistics 1.2. The relevance of mainstreaming a gender perspective in crime and criminal justice statistics 1.3. Specific data sources to make gender issues visible 1.4. How to establish a coordinated statistical system of crime and criminal justice integrating a gender perspective 1.5. Indicators of the 2030 Agenda on crime and gender
Module 2: Criminal Acts from a Gender Perspective	2.1. Violence Against Women 2.2. Other Crimes from a Gender Perspective
Module 3: The Gender Perspective in the Criminal Justice System	3.1. Gender in the Criminal Justice System 3.2. Challenges of the Components of the Criminal Justice System and Alternatives through data
Module 4: Computing SDG Indicators	4.1 Understanding of the Management of the Different Sources and Analysis of Data
Module 5: Gender-related Killing of Women and Girls (femicide/ feminicide)	5.1 Global context of gender-related killing of women and girls 5.2 Statistical framework for measuring the gender-related killing of women and girls 5.3 Benefits of implementing the statistical framework
Module 6: Technology-facilitated Violence Against Women	6.1 Introduction to Technology-facilitated Violence Against Women (TFVAW) 6.2 Approaches for collecting TFVAW 6.3 Country examples in Asia and the Pacific region