

Concept Note

Health Statistics for Monitoring Sustainable Development Goals (SDGs) - 2022

(Self-paced Course)

1. Introduction

Timely, reliable, and comparable health statistics are fundamental to monitoring the health status of the population and for developing, implementing, and evaluating health policies and practices that address health and health care. With the adoption of the 2030 Agenda for Sustainable Development, the need for high-quality data for the over 50 health and health-related Sustainable Development Goal (SDG) indicators has increased. The COVID-19 has impacted the health and well-being of populations all over the world and further underscored the need for real-time, good quality, disaggregated data to track health. Nonetheless, for many countries, limited statistical capacity continues to pose a major challenge for monitoring the health and health-related SDGs. The objective of this e-Learning course is to address this issue by providing a general understanding of the basic concept, methods and framework required to compile and monitor the health and health-related indicators.

2. Learning outcomes

By the end of this course, participants will:

- (a) Comprehend the key concepts, definitions, methodologies and data sources for health statistics, according to international standards.
- (b) Understand how to compile and monitor health and health-related SDG indicators
- (c) Acquire a sound understanding of the data quality issues and challenges in compiling health statistics
- (d) Describe the key measures of population health status, including those related to mortality, fertility; and those used to assess the impact of the COVID-19 pandemic.

3. Target Participants

Target participants are staff of national statistical offices and other relevant line ministries working on issues related to producing or using health statistics. Users of health statistics and those interested in learning more about health statistics and how they are produced are also encouraged to take the course. Familiarity with the [2030 Agenda for Sustainable Development](#) would be helpful.

4. Course design and content

The course is comprised of five modules. Each module consists of interactive slides with explanations. The modules are designed to provide essential concepts and tools which ultimately leads to building capacity for the compilation of health statistics and indicators. The content of the modules are as follows:

Modules	Coverage
1. What is health statistics?	<ul style="list-style-type: none">• Introduction• Health data sources• Health classifications and standards• Quality of health statistics
2. Bridging the supply and demand gap in health statistics	<ul style="list-style-type: none">• The supply and demand gap for health data• Good practices in the use of health statistics• Interpreting health statistics• Connecting health data to policy
3. Measuring health statistics	<ul style="list-style-type: none">• Basic metrics for measuring health outcomes• Measuring fertility• Measuring mortality
4. Monitoring health-related SDG indicators	<ul style="list-style-type: none">• Ensuring comparability• Guidelines for reporting health statistics• Selected health-related SDG indicators (Indicators 3.b.1, 3.1.1,3.3.2,3.7.2, 3.9.2, 3.5.2, 3.c.1, 5.2.1,3.8.2)
5. Health statistics for measuring the impact of COVID-19	<ul style="list-style-type: none">• Understanding the COVID-19 pandemic• Basic metrics for measuring COVID-19• Measuring COVID-19 related mortality• Communication, interpretation and use of COVID-19 data

Each module can be completed in an average of 60 minutes. After all modules have been completed, participants will be required to complete a final test that will cover all modules.

5. Evaluation

Participants' understanding of the material will be assessed throughout the course through the integrated assessments in each interactive lesson. Upon completion of all 5 modules, participants will be required to: (i) take a final test and must receive a grade of 70 percent or higher in the test; and (ii) complete a course evaluation questionnaire. Participants may take the test up to three times and retain their best score.

6. Language

The course will be offered only in English.

7. References

This course draws upon various sources, including international statistical standards and case studies from national statistical offices. A list of references is included at the end of each module. Links to resources are embedded in the interactive slides.