



UNITED NATIONS OFFICE ON DRUGS AND CRIME - KOREA STATISTICS  
CENTRE OF EXCELLENCE FOR STATISTICS ON CRIME AND CRIMINAL JUSTICE  
IN ASIA AND THE PACIFIC (UNODC-KOSTAT CoE)

UNITED NATIONS ECONOMIC AND SOCIAL COMMISSION FOR ASIA AND THE PACIFIC STATISTICAL  
INSTITUTE FOR ASIA AND THE PACIFIC (SIAP)

## **The Second Online Course on Crime Statistics from a Gender Perspective**

**14 February – 11 March 2022**

### **COURSE OVERVIEW**

#### **I. Overview of the Course**

UNODC-KOSTAT Centre of Excellence for Statistics on Crime and Criminal Justice in Asia and the Pacific (CoE) and United Nations Statistical Institute for Asia and the Pacific (SIAP) present The Second Online Course on Crime Statistics from a Gender Perspective to produce reliable indicators to monitor the relevant Sustainable Development Goals (SDGs) in the respective region.

The training provides an opportunity for participants to learn about gender concepts and frameworks on SDG indicators relevant to crime and criminal justice statistics including gender-based SDG targets. This training aims to strengthen regional capacity in producing high-quality SDG indicator data and overall statistics, to inform policymakers at national and international level.

#### **II. Objectives**

- Enhance awareness of the importance of incorporating a gender perspective in collecting, analysing, and disseminating criminal statistics.
- Provide applicable tools and frameworks to improve the production, collection, analysis, and dissemination of crime data from a gender perspective.
- Examine opportunities and challenges of working with various types of data sources.
- Provide insight into the relationship between data, crime, and gender at national, regional, and international levels through expert-led webinar and E-Learning course.

#### **III. Expected outputs**

- Raised awareness and prioritization for the development and use of crime statistics with a gender perspective in the participating countries.
- Raised priority in participating countries to promote gender equality.
- Enhanced technical capacity of participating countries to produce, use and disseminate crime statistics with a gender perspective.
- Increased availability of accurate, accessible and reliable indicators needed to monitor SDG targets in the areas of crime, violence, trafficking, access to justice and the rule of law, in relation to gender issues.



## IV. Participants

The training is designed for personnel working in the field of crime and criminal justice statistics, whose main responsibilities include the collection, production, analysis or dissemination of crime-related statistics and indicators. The course is also open to policy and decision makers who are looking to understand the concepts and methodological details behind crime-gender related SDG indicators and to interpret them accurately to use data for evidence-based decision making.

Participants are expected to be familiar with the [2030 Agenda for Sustainable Development](#).

## V. Training Design and Contents

The Second Online Course on Crime Statistics from a Gender Perspective consists of two sections, expert-led Opening Webinar and E-Learning course with four modules.

### Opening Webinar

The Opening Webinar will be held on the starting date of the E-Learning course for 90 minutes, tentatively on 14 February at 4 pm Seoul/Tokyo time. The webinar is expected to be hosted on Microsoft Teams, for a maximum of 1000 people. To accommodate all registered participants from other regions and participants who were unable to attend the live event, the Webinar will be recorded and saved on Google Drive, a link to the Drive will be sent to all participants.

The agenda for the webinar is included in Annex 1.

### E-Learning Course

The E-Learning course will be a self-administered interactive training on crime and gender statistics for crime and criminal justice data statisticians to build upon pre-existing national capacity and promote available tools. The duration of the course is four weeks, from 14 February to 11 March 2022. The course consists of 4 modules of which 1 module is expected to be completed per week.

The first three modules will be developed by CoE and the fourth will be developed by SIAP. Each module will consist of slides containing detailed explanations of key concepts, basic coverage of the tools available to help improve statistical capacity, and practical advice based on national examples showing different challenges and successes. Module 4 will provide videos that introduce the statistical software 'R' and demonstrate how it is used to calculate some of the SDG indicators. Each module contains assessments to reinforce the main concepts taught. The modules are expected to be completed in an average of 90 minutes each.

The course will feature a forum for general questions, substantive discussion, and interactions with other participants and organizing agencies.

The course will be hosted on SIAP Learning Management System (LMS) and will be taught in English. The course outline is included in Annex 2.

## VI. Evaluation

Participants are assessed throughout the course with a total of 11 integrated assessments. Participants must complete all of the assessments, a summative final exam requiring a grade of 70 percent or higher, and a course evaluation to receive a certificate.

### <Annex 1>

Opening Webinar Agenda		
Time	Title	90 mins
16:00 - 16:15	Welcoming Remarks	15 mins
16:15 - 16:30	Gender Mainstreaming	15 mins
16:30 - 16:45	Crime and Gender in Asia and the Pacific	15 mins
16:45 - 17:00	Crime Statistics Methodology through R	15 mins
17:00 - 17:15	Questions & Answer	15 mins
17:15 - 17:25	Introduction to E-Learning Course	10 mins
17:25 - 17:30	Closing Remarks	5 mins

### <Annex 2>

E-Learning Course Outline		
Module 1	The Need for a Gender Perspective in Crime and Criminal Justice Statistics	90 mins
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Understand the basic concepts of gender and crime</li> <li>Recognize the benefits and the need for crime statistics from a gender perspective</li> <li>Appreciate the importance of crime statistics from a gender perspective in relation to the ICCS and SDG indicators</li> <li>Identify specific data sources to visualize gender issues</li> <li>Know the value of a coordinated statistical system</li> </ul>	
<b>Contents</b>	<ol style="list-style-type: none"> <li>1.1. Gender mainstreaming concepts and crime statistics</li> <li>1.2. The relevance of mainstreaming a gender perspective in crime and criminal justice statistics               <ol style="list-style-type: none"> <li>Provide evidence for the design of public policies</li> <li>Understand gender patterns in crime trends</li> <li>Addressing data challenges</li> <li>The International Classification of Crime for Statistical Purposes (ICCS) and gender</li> </ol> </li> <li>1.3. Specific data sources to make gender issues visible</li> <li>1.4. How to establish a coordinated statistical system of crime and criminal justice integrating a gender perspective</li> <li>1.5. Indicators of the 2030 Agenda on crime and gender</li> </ol>	



<b>Module 2</b>	<b>Criminal Acts from a Gender Perspective</b>	<b>90 mins</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Understand various criminal acts from a gender perspective with specific reference to SDG indicators</li> </ul>	
<b>Contents</b>	<p>2.1. Violence Against Women</p> <ol style="list-style-type: none"> <li>i. Intentional Homicide</li> <li>ii. Gender-related Killing</li> <li>iii. Physical, Psychological and Sexual Violence             <ol style="list-style-type: none"> <li>a. Intimate Partner Violence</li> <li>b. Sexual Violence by a Non-partner</li> <li>c. Violence by Any Perpetrator</li> </ol> </li> <li>iv. Sexual Harassment</li> <li>v. Cybercrime</li> <li>vi. Forced (Child) Marriage</li> <li>vii. Female Genital Mutilation/Cutting</li> <li>viii. Sex-selective Abortion</li> <li>ix. Obstetric Violence</li> <li>x. Prostitution Gender-related killing</li> </ol> <p>2.2. Other Crimes from a Gender Perspective</p> <ol style="list-style-type: none"> <li>i. Other Crimes</li> <li>ii. Trafficking in Persons</li> <li>iii. Smuggling of Migrants</li> <li>iv. Controlled Drugs</li> <li>v. Corruption</li> <li>vi. Terrorism</li> </ol>	
<b>Module 3</b>	<b>The Gender Perspective in the Criminal Justice System</b>	<b>90 mins</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Identify criteria for investigation and prosecution with a gender perspective</li> <li>Identify the challenges faced by different genders at different stages of the Criminal Justice System</li> <li>Develop knowledge of common barriers to equality in the Criminal Justice System</li> </ul>	
<b>Contents</b>	<p>3.1. Gender in the Criminal Justice System</p> <p>3.2. Challenges of Criminal Justice System Components and Alternatives</p> <ol style="list-style-type: none"> <li>i. Measuring Access to Justice for Men and Women – SDG indicator 16.3.1.</li> <li>ii. Access to Justice for Dispute Resolution – SDG indicator 16.3.3. Questionnaire Design</li> <li>iii. Gender Parity among Criminal Justice Workers – SDG indicator 16.7.1.</li> <li>vii. Proportion of Unsentenced Detainees – SDG indicator 16.3.2.</li> </ol>	
<b>Module 4</b>	<b>Computing SDG Indicators</b>	<b>90 mins</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Gain practical experience in microdata analysis of:             <ul style="list-style-type: none"> <li>– Multiple Indicator Cluster Survey (MICS) to calculate SDG 5.3.1.</li> <li>– Saint Lucia National Victimization Survey (SLNCVS) to calculate SDG 11.7.2.</li> <li>– National Survey of Victimization and Perception of Public Security to calculate for SDG 16.1.3.</li> </ul> </li> <li>Understand the concepts and definitions of variables in the source databases to calculate the indicators of the 2030 Agenda, other related indicators, disaggregated by socioeconomic and geographical variables of interest</li> <li>Become familiar with R statistical software to process the data</li> </ul>	
<b>Contents</b>	<p>4.1. Understanding of the Management of the Different Sources and Analysis of Data</p> <ol style="list-style-type: none"> <li>i. Introduction to 'R'</li> <li>ii. Using the UNICEF – MICS Database</li> </ol>	



	<ul style="list-style-type: none"><li>a. Structure of the MICS Database</li><li>b. Calculating SDG 5.3.1. (Child Marriage)</li><li>iii. Using Other National Databases<ul style="list-style-type: none"><li>a. Calculating SDG 11.7.2. (Sexual Harassment)</li></ul></li><li>viii. Calculating SDG 16.1.3. (Physical Violence)</li></ul>
--	--

