

Regional Training on Using Population Census Data for Planning and Decision Making: Thematic Analysis on Youth

e-Learning Phase (Online): 22 July – 2 August 2013
Face-to-Face Phase: 2-6 September 2013, Chiba, Japan

Introduction

This self-paced e-learning activity is the first phase of a blended [e-learning followed by face-to-face (F2F)] regional training on “*Using Population Census Data for Planning and Decision Making: Thematic Analysis on Youth*” which is conducted jointly by SIAP and UNFPA, in collaboration with Ministry of Internal Affairs and Communications (MIC), Government of Japan.

Only nominated participants who successfully complete the e-learning phase will be accepted to participate in the F2F module to be held from 2 to 6 September in Chiba, Japan. The participants nominated to participate in the training will have to satisfactorily complete (score more than 80% in the final test and submit assignments I and II) the e-learning phase during 22 July to 2 August 2013.

Objectives

The regional course aims to enhance skills of official statisticians and planners/policy makers in using population and housing census data in support of planning and policymaking on issues that affect youth. The e-learning phase will provide basic information and statistical background essential for understanding the rationale and objectives for collecting, processing and analysing census and related statistical data.

Software requirements

In order to complete the course, participants need to have Adobe Reader and Microsoft Excel (preferably 2007 or later versions) installed on their device. If you do not have Adobe Reader, please download and install it from this link <http://get.adobe.com/reader/> before you proceed to the course materials. For the Microsoft Excel, you will have to inquire it from the IT section in your organization.

Course structure

The e-learning phase consists of three lessons and two assignments. Participants are required to start with lesson one and can proceed to lessons two and three only after completing the exercise after each lesson. After completing lesson three on basic demographic analysis of census data, participants can proceed to assignment I on creating population pyramid in Excel and then assignment II on preparing census data files/tables for use in thematic analysis. After submitting assignments I and II, participants can take the on-line course-completion test. To

secure the qualifying score of minimum 80% in the test, participants are allowed to take the test as many times as they like. By securing minimum 80% score in the test and satisfactorily completing and submitting assignments I and II, participant will be qualified for the F2F phase of the training.

Lessons and assignments

Lesson/assignment	Training Activity
Lesson1. Census of population and housing: objectives, contents and data outputs	<ul style="list-style-type: none"> • Self-reading • Exercise
Lesson 2. Fundamental definitions and concepts of selected topics related to youth	<ul style="list-style-type: none"> • Self-reading • Exercise
Lesson 3. Basic demographic analysis of census data	<ul style="list-style-type: none"> • Self-reading • Assignment I
Assignment II. Preparing census data files/tables for use in thematic analysis	<ul style="list-style-type: none"> • Working with data

Training activities and expected time (in hours) required for each

Lesson/assignment	Activity	Time
Lesson1	Reading: Census of population and housing: objectives, contents and data outputs	1.5
	Exercise 1	0.5
Lesson 2	Reading1: Fundamental definitions and concepts related to Education in population census	1
	Reading 2: Fundamental definitions and concepts related to employment in population census	1
	Reading 3: Basic Demographic and Fertility Concepts and Definitions	1
	Exercise 2	1
Lesson 3	Reading: Basic demographic analysis of census data	1
	Assignment I: Creating population pyramid in Excel	1
Assignment II	Preparing census data files/tables for use in thematic analysis	6
	Course-completion test	1
		15 hrs