



Introduction to hierarchy of objective and logical framework

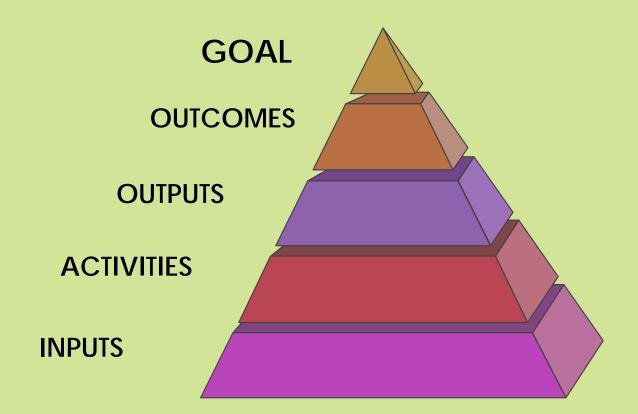
Elena Nyanenkova-Lowry

ESCAP

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Objectives hierarchy







Inputs

- Resources needed to implement activities (financial, materials, human).
- Question: In Real Life, what may be the inputs needed to build the bridge?
- Answer: Laborers, cement, steel beams, etc.





Activities

- The collection of tasks to be carried out in order to achieve the outputs (and then outcomes and goal).
- Question: In real life, what may be the activities involved in building the bridge?
- Answer: Identify plan, lay foundation, build structure, etc.





Outputs

- Outputs are the tangible services, products, and other immediate changes that lead to the achievement of outcomes.
- They are the deliverables.
- Question: In real life, what may be the product you want in building the bridge?
- Answer: Completed bridge connecting two different towns.





Outcomes

- Outcomes are the primary change(s) you are trying to achieve - to contribute to the achievement of the Goal.
- Changes are usually in KAP:
 - Knowledge
 - Attitudes
 - Practices (behavior).
- Question: In real life, what may be the primary outcome you want to achieve with the bridge?
- Answer: Increase trade and between two towns.





Goal

- The Goal is the long term change to which the intervention is intended to contribute
- Question: In real life, what may be the Overall Reason you want to build a bridge between 2 communities?
- Answer: Improved economy in two towns.





Logical Framework is a snapshot of a project's design logic:

- What we want to achieve (objectives at the three levels outputs, outcomes, goal)
- How we will achieve it (set of activities)
- How we will measure change (indicators)
- Where (and how) to gather information (means of verification)
- What else to be aware of (set of assumptions)

Objectives (What we want to achieve)	Indicators (How to measure change)	Means of verification (Where / how to get information)	Assumptions (What else to be aware of)
Goal			
Outcomes			
Outputs			
Activities	Inputs	Costs	





SMART Indicators& Objectives

Specific (Who & What & Where?)

Measurable (How much?)

Achievable (feasible) [Area Specific]

Relevant [Realistic]

Time-Bound (by when?)





What's wrong with this indicator?

- Objective: Improved education levels
 - Indicator: Students improve at school in 2007 in Omsk district
 - Not Specific Not Measurable,
 - Correction: Percentage of grade 6 students who passed their examinations at school in 2007 in Omsk district



