

Poverty Statistics for SDGs

(e-Learning course)

1– 29 November 2019

Guidelines

I. OVERVIEW OF THE COURSE

This e-learning course introduces fundamental knowledge on poverty statistics. This course will help participants understand how to compile and monitor Sustainable Development Goals (SDGs) indicators related to poverty. The course comprises five lessons. Each lesson comprise 40 slides and their explanations. Lesson 1 is the definition and rationales for poverty statistics. Lesson 2 shows the framework of indicators related to poverty. Lesson 3 depicts more specific methodology how to measure poverty. Lesson 4 shows specific targets and indicators related to poverty. The last Lesson 5 exemplifies best practices which have much to do with tackling poverty on the globe. After studying all lessons, a test will be given, necessary to achieve the certificate of this course.

II. TARGET PARTICIPANTS

Target participants are early-career staff of statistical offices and users of official statistics with an interest in knowing how these indicators are produced. Neither formal education in statistical theory nor experience in a statistical office is a prerequisite for the course, though prior knowledge of statistical methods will aid understanding.

III. LEARNING OUTCOMES

By the end of the course, participants will be expected to:

- (a) understand the definition and rationale for poverty statistics, the framework of indicators related to poverty, specific methodology how to measure poverty, specific targets and indicators related to poverty, and best practices which have much to do with tackling poverty on the globe
- (b) understand how to compile and monitor Sustainable Development Goals (SDGs) indicators related to poverty

IV. COURSE DESIGN AND CONTENT

Each Lesson consists of slides with explanations. After all Lessons have been completed, participants will be required to complete a final test that will cover all Lessons. The course is expected to take a maximum of 5 hours to complete.

Outline

Lesson	Coverage
1. What is Poverty and Why Poverty is Measured?	<ul style="list-style-type: none">the definition and rationale for poverty statistics
2. Indicator Framework to Measure Poverty	<ul style="list-style-type: none">the framework of indicators related to poverty
3. Poverty Measurement Tools	<ul style="list-style-type: none">more specific methodology how to measure poverty
4. SDG Targets and Indicators Related to Poverty	<ul style="list-style-type: none">specific targets and indicators related to poverty
5. Examples of Poverty Statistics to Tackle Poverty	<ul style="list-style-type: none">best practices which have much to do with tackling poverty on the globe

V. EVALUATION

Participants must receive 80% or higher score in the test at the end of this course.

Participants will be given 45 minutes to complete the test. They may take the exam up to three times and retain their best score. Participants **may not work together on the test**. The course facilitator reserves the right to deny course certificates to participants suspected of cheating on the test.

VI. SOURCE MATERIAL

This course draws upon various sources, including international statistical standards and case studies from national statistical offices. A comprehensive list of references is included at the end of slides.