



UNITED NATIONS OFFICE ON DRUGS AND CRIME - KOREA STATISTICS CENTRE OF EXCELLENCE FOR STATISTICS ON CRIME AND CRIMINAL JUSTICE IN ASIA AND THE PACIFIC (UNODC-KOSTAT CoE)

UNITED NATIONS ECONOMIC AND SOCIAL COMMISSION FOR ASIA AND THE PACIFIC STATISTICAL INSTITUTE FOR ASIA AND THE PACIFIC (SIAP)

Crime Statistics from a Gender Perspective (E-Learning course) 2020

COURSE OVERVIEW

I. Overview of the Course

This course introduces crime statistics from a gender perspective to produce reliable indicators to monitor relevant Sustainable Development Goals (SDG).

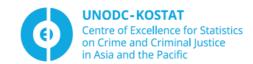
The course provides the opportunity for participants to learn concepts and frameworks, on statistics and indicators related to crime and criminal justice which cut across several SDG targets, with the overall aim to strengthen capacity to produce high-quality statistics, including indicators, to inform policy decisions at the national and international levels.

II. Objectives

- Participants understand basic concepts of crime statistics with specific consideration to the relationship between crime and gender for more effective evidence-based policy making
- 2. Participants understand frameworks and available tools to enhance data production, collection, analysis and dissemination
- 3. Participants gain knowledge on the challenges and opportunities of working with different types of data sources (administrative data, sample surveys)
- 4. Participants can calculate relevant SDG indicators using their national crime data

III. Expected outputs

- 1. Raised priority in participating countries to develop crime statistics
- 2. Raised priority in participating countries to promote gender equality
- 3. Enhanced technical capacity for participating countries to produce, use and disseminate crime statistics





4. Increased availability of accurate, accessible and reliable indicators required to monitor SDG targets in the areas of crime, violence, trafficking, access to justice and the rule of law, in relation to gender issues

IV. Participants

The course is designed for personnel working in the field of crime and criminal justice statistics, whose main responsibilities include the collection, production, analysis or dissemination of crime-related statistics and indicators. The course is also open to policy and decision makers who are looking to understand the concepts and methodological details behind crime-gender related SDG indicators and to interpret them accurately to use data for evidence-based decision making.

Participants are expected to be familiar with the 2030 Agenda for Sustainable Development

V. Course Design and Contents

The E-Learning Course has been developed as an interactive training on the key concepts of crime and gender statistics, comprised of four modules. The content consists of slides containing detailed explanations of the key concepts, introductions to relevant tools to assist with enhancing statistical capacity and practical advice which built on national examples showing different shared challenges and successes. Module 4 will provide videos introducing 'R' statistical software and demonstrates how it is used to calculate SDG indicators from a Multiple Indicator Cluster Survey. Each module contains self-assessment questions to reinforce the major concepts taught. The course is expected to take an average of 4 hours to complete.

The course is hosted on the SIAP Learning Management System which contains a forum for general questions and interactions with the CoE and SIAP developers.

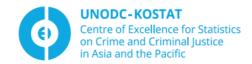
The course also involves two 1 hour webinars: the first is an introduction to the topic from international experts in the field of crime statistics from a gender perspective and will take place in the week of 26-30 October; the second, will be an informal session for participants to ask and answer questions on the course, to enhance subject matter knowledge and will take place in the week of 7-11 November.

Course Outlin	ne	4 hours
Module 1	The Requirement for Crime Statistics from a Gender Perspective	1 hour
Objectives	 Understand the basic concepts of gender and crime 	
	 Recognize the benefits of crime statistics from a gender perspective 	
	 Appreciate the importance of crime statistics from a gender perspect 	tive in relation to
	the ICCS and SDG indicators	





	 Identify data sources Know the value of a coordinated statistical system
Contents	1.1. The Basic Concepts of Crime Statistics from a Gender Perspective
Contents	1.2. The Benefits of Crime Statistics from a Gender Perspective
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	i. Provide Evidence for Policy Design
	ii. Understand Patterns of Gender and the Experience of Crime
	iii. Address Data Challenges
	iv. The ICCS and Gender
	1.3. SDG Indicators from Crime and Gender Statistics
	1.4. Data Sources
	1.5. How to Establish an Effective Statistical System
Module 2	Criminal Acts from a Gender Perspective 1 hour
Objectives	 Understand various criminal acts from a gender perspective with specific reference to
	SDG indicators
Contents	2.1. Violence Against Women
	i. Gender-related killing
	ii. Sexual Violence
	iii. Sexual Harassment
	iv. Forced (Child) Marriage
	v. Female Genital Mutilation
	vi. Sex Selective Abortion
	vii. Prostitution
	2.2. Other Crimes from a Gender Perspective
	i. Trafficking in Persons
	ii. Smuggling of Migrants
	iii. Controlled Drugs
	iv. Corruption
	v. Terrorism
Module 3	Measuring Gender in the Criminal Justice System 1 hour
Objectives	Provide context for a gender approach to the criminal justice system
•	Identify challenges faced by different genders at different stages of the criminal justice
	system
	 Develop knowledge of common obstacles which hinder equality in the criminal justice
	system
	 Understand processes in designing and implementing sample surveys from the planning
	stage to communication and dissemination
Contents	3.1. The Criminal Justice System and Gender
Contents	i. Measuring Access to Justice for Men and Women
	ii. Gender and the Criminal Justice System
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	3.2. Implementing Sample Surveys
	i. Planning
	ii. Engaging Stakeholders
	iii. Questionnaire Design
	iv. Sample
	v. Field Work





- vi. Data Processing
- vii. Analysis
- viii. Communication and Dissemination

Module 4	Computing SDG Indicators 1 hour
Objectives	Gain hands-on experience in analyzing microdata from Multiple Indicator Cluster Survey (MICC) to compute SDC 5-2.4 and 5-2.2
	(MICS) to compute SDG 5.3.1 and 5.3.2
	 Understand the concepts and definitions of variables in MICS to calculate the SDG
	indicators and related indicators disaggregated by geographic and socio-economic
	variables of interest
	Become familiar with the statistical software (R) to process MICS data
Contents	4.1. Understanding MICS Sample Data

- i. Introduction to R
- ii. Calculating SDG indicator 5.3.1 (Child Marriage)
- iii. Calculating SDG indicator 5.3.2 (Female Genital Mutilation)

VI. Evaluation

Participants are assessed throughout the course with a total of 7 integrated quizzes. Participants must complete all of the quizzes and a course evaluation to receive a certificate.