

UNITED NATIONS OFFICE ON DRUGS AND CRIME - KOREA STATISTICS  
CENTRE OF EXCELLENCE FOR STATISTICS ON CRIME AND CRIMINAL JUSTICE  
IN ASIA AND THE PACIFIC (UNODC-KOSTAT CoE)

UNITED NATIONS ECONOMIC AND SOCIAL COMMISSION FOR ASIA AND THE PACIFIC  
STATISTICAL INSTITUTE FOR ASIA AND THE PACIFIC (SIAP)

**Crime Statistics from a Gender Perspective**  
**(E-Learning course)**  
**2020**

**COURSE OVERVIEW**

**I. Overview of the Course**

This course introduces crime statistics from a gender perspective to produce reliable indicators to monitor relevant Sustainable Development Goals (SDG).

The course provides the opportunity for participants to learn concepts and frameworks, on statistics and indicators related to crime and criminal justice which cut across several SDG targets, with the overall aim to strengthen capacity to produce high-quality statistics, including indicators, to inform policy decisions at the national and international levels.

**II. Objectives**

1. Participants understand basic concepts of crime statistics with specific consideration to the relationship between crime and gender for more effective evidence-based policy making
2. Participants understand frameworks and available tools to enhance data production, collection, analysis and dissemination
3. Participants gain knowledge on the challenges and opportunities of working with different types of data sources (administrative data, sample surveys)
4. Participants can calculate relevant SDG indicators using their national crime data

**III. Expected outputs**

1. Raised priority in participating countries to develop crime statistics
2. Raised priority in participating countries to promote gender equality
3. Enhanced technical capacity for participating countries to produce, use and disseminate crime statistics

4. Increased availability of accurate, accessible and reliable indicators required to monitor SDG targets in the areas of crime, violence, trafficking, access to justice and the rule of law, in relation to gender issues

#### IV. Participants

The course is designed for personnel working in the field of crime and criminal justice statistics, whose main responsibilities include the collection, production, analysis or dissemination of crime-related statistics and indicators. The course is also open to policy and decision makers who are looking to understand the concepts and methodological details behind crime-gender related SDG indicators and to interpret them accurately to use data for evidence-based decision making.

Participants are expected to be familiar with the 2030 Agenda for Sustainable Development

#### V. Course Design and Contents

The E-Learning Course has been developed as an interactive training on the key concepts of crime and gender statistics, comprised of four modules. The content consists of slides containing detailed explanations of the key concepts, introductions to relevant tools to assist with enhancing statistical capacity and practical advice which built on national examples showing different shared challenges and successes. Module 4 will provide videos introducing 'R' statistical software and demonstrates how it is used to calculate SDG indicators from a Multiple Indicator Cluster Survey. Each module contains self-assessment questions to reinforce the major concepts taught. The course is expected to take an average of 4 hours to complete.

The course is hosted on the SIAP Learning Management System which contains a forum for general questions and interactions with the CoE and SIAP developers.

The course also involves two 1 hour webinars: the first is an introduction to the topic from international experts in the field of crime statistics from a gender perspective and will take place in the week of 26-30 October; the second, will be an informal session for participants to ask and answer questions on the course, to enhance subject matter knowledge and will take place in the week of 7-11 November.

Course Outline		4 hours
<b>Module 1</b>	<b>The Requirement for Crime Statistics from a Gender Perspective</b>	<b>1 hour</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Understand the basic concepts of gender and crime</li> <li>• Recognize the benefits of crime statistics from a gender perspective</li> <li>• Appreciate the importance of crime statistics from a gender perspective in relation to the ICCS and SDG indicators</li> </ul>	

	<ul style="list-style-type: none"> <li>Identify data sources</li> <li>Know the value of a coordinated statistical system</li> </ul>	
<b>Contents</b>	<ol style="list-style-type: none"> <li>The Basic Concepts of Crime Statistics from a Gender Perspective</li> <li>The Benefits of Crime Statistics from a Gender Perspective               <ol style="list-style-type: none"> <li>Provide Evidence for Policy Design</li> <li>Understand Patterns of Gender and the Experience of Crime</li> <li>Address Data Challenges</li> <li>The ICCS and Gender</li> </ol> </li> <li>SDG Indicators from Crime and Gender Statistics</li> <li>Data Sources</li> <li>How to Establish an Effective Statistical System</li> </ol>	
<b>Module 2</b>	<b>Criminal Acts from a Gender Perspective</b>	<b>1 hour</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Understand various criminal acts from a gender perspective with specific reference to SDG indicators</li> </ul>	
<b>Contents</b>	<ol style="list-style-type: none"> <li>Violence Against Women               <ol style="list-style-type: none"> <li>Gender-related killing</li> <li>Sexual Violence</li> <li>Sexual Harassment</li> <li>Forced (Child) Marriage</li> <li>Female Genital Mutilation</li> <li>Sex Selective Abortion</li> <li>Prostitution</li> </ol> </li> <li>Other Crimes from a Gender Perspective               <ol style="list-style-type: none"> <li>Trafficking in Persons</li> <li>Smuggling of Migrants</li> <li>Controlled Drugs</li> <li>Corruption</li> <li>Terrorism</li> </ol> </li> </ol>	
<b>Module 3</b>	<b>Measuring Gender in the Criminal Justice System</b>	<b>1 hour</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Provide context for a gender approach to the criminal justice system</li> <li>Identify challenges faced by different genders at different stages of the criminal justice system</li> <li>Develop knowledge of common obstacles which hinder equality in the criminal justice system</li> <li>Understand processes in designing and implementing sample surveys from the planning stage to communication and dissemination</li> </ul>	
<b>Contents</b>	<ol style="list-style-type: none"> <li>The Criminal Justice System and Gender               <ol style="list-style-type: none"> <li>Measuring Access to Justice for Men and Women</li> <li>Gender and the Criminal Justice System</li> <li>Gender parity among Criminal Justice Workers</li> </ol> </li> <li>Implementing Sample Surveys               <ol style="list-style-type: none"> <li>Planning</li> <li>Engaging Stakeholders</li> <li>Questionnaire Design</li> <li>Sample</li> <li>Field Work</li> </ol> </li> </ol>	

- vi. Data Processing
- vii. Analysis
- viii. Communication and Dissemination

<b>Module 4</b>	<b>Computing SDG Indicators</b>	<b>1 hour</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Gain hands-on experience in analyzing microdata from Multiple Indicator Cluster Survey (MICS) to compute SDG 5.3.1 and 5.3.2</li> <li>• Understand the concepts and definitions of variables in MICS to calculate the SDG indicators and related indicators disaggregated by geographic and socio-economic variables of interest</li> <li>• Become familiar with the statistical software (R) to process MICS data</li> </ul>	
<b>Contents</b>	<ul style="list-style-type: none"> <li>4.1. Understanding MICS Sample Data               <ul style="list-style-type: none"> <li>i. Introduction to R</li> <li>ii. Calculating SDG indicator 5.3.1 (Child Marriage)</li> <li>iii. Calculating SDG indicator 5.3.2 (Female Genital Mutilation)</li> </ul> </li> </ul>	

## VI. Evaluation

Participants are assessed throughout the course with a total of 7 integrated quizzes. Participants must complete all of the quizzes and a course evaluation to receive a certificate.

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