UN WOMEN
United Nations Entity for Gender Equality
and the Empowerment of Women

TOR and Workplan for the Subgroup on Gender Statistics

MAKING EVERY WOMAN AND GIRL COUNT
FLAGSHIP PROGRAMME INITIATIVE

UN WOMEN

TOR for the Subgroup on Gender Statistics

Subgroup's roles and responsibilities

- Creation of the sub-group
- Identification of objectives
- Facilitate information sharing regarding gender data production, dissemination and use
- Developing a framework for training (RBM approach)
- Promote coordination among GS training providers (national, regional, global) by:
  - Providing access to gender training
  - Facilitating access to resources (financial, technical experts, training materials)
- Develop and improve training programmes and make recommendations regarding training content, modality and materials
  - Curricula for Asia-Pacific
  - Integration of Gender across existing training curricula

Subgroup's functions

- Convene regularly for information sharing (on G data production, dissemination and use) and revision of progress/challenges

- Formulate/implement an advocacy strategy (two track)

- Develop and maintain repositories of (informed by and contribute to the Network's existing repository):

  - Training resources on GS

  - Training experts on GS

- Assess GS training needs in Asia-Pacific

  - Identify key priority areas

  - Map priority areas to existing resources

- Design a framework for trainings and guidelines to implement GS training in the region

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Subgroup's functions (cont.)

- These guidelines should:

  - Informed by best practices regarding each specific area

  - Include ToT

  - Focus on priority training programmes

  - Include information on training content

  - Include information on Level/Profile of participants (e.g. ToT)

  - Provide guidance on recommended duration

  - Provide guidance on modality of training

  - Take into account language considerations

  - Suggest potential implementing partners

Subgroup's composition

- Trainers/training institutions
- Gender data producers (NSOs, Line ministries, NSS, CSOs)
  - Gender data users (academic institutions, Ministries, Development Partners, CSOs)
  - Other stakeholders involved in the production and use of GS (private sector, etc) could be invited occasionally
- Criteria for selection of members:
  - Balance between users and producers
  - Max 15, at least 3 of which will be data users
  - Priority to MEWGC countries
  - Commitment by members to be active in discussions

TOR for the Subgroup on Gender Statistics

Subgroup's composition (continued)

- Criteria for selection of members:
  - Specialized gender statistics training centers granted membership (beyond ESCAP region)
  - Representation of all ESCAP sub-regions
  - Have expertise on: training curriculum development, delivery, gender data production, gender data use. (as expressed in registration form)
  - Preferably, institutional members will have decision making power regarding broader training commitments

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Subgroup's modality

- Chair selected each meeting depending on attendance

- UN Women APRO will act as secretariat

- Task teams created for specific deliverables

- Subgroups report to the Network at least annually

- Invitation to join the sub-group:

  - TOR shared after the meeting to ask about desire for membership

  - Invitations to other data users/producers in countries handled by each of the countries/organizations

  - Membership decided based on first come first served, on country diversity

  - Report back to the secretariat by 31 October

Workplan for the Subgroup on Gender Statistics

In the immediate future (2018 – 2020) the subgroup shall:

- Hold an organizational meeting (15 January 2019), modalities of work and next steps.

  - Calendar of events: further develop tentative calendar to ensure periodic coordination/monitoring

  - Training needs and resource mapping: develop a questionnaire to assess existing training needs, resources and priorities.

- Build a repository of existing training resources and repository of experts.

- Second Meeting of the Subgroup: decide on key priority areas (based on Q results) & modalities for developing a training curriculum.

- Development of training curriculum on gender statistics: Based on priority areas and on literature review, design:

  - Training strategy covering non-expert data users, and more technical for experienced users and producers.

- Training curriculum (cont.)

  - A handbook /documents with specific guidelines on course content: broader curriculum on gender statistics, and separate thematic curricula

  - Training implementation plan: to ensure the sustainability of utilization.

- Advocacy: plan to promote the integration of gender across existing and new statistical training initiatives, and to highlight the need to implement specialized training on gender statistics.

In the longer term (up to 2030) the subgroup shall:

- Integrate gender components across other forms of statistical training: Prepare guidelines following a revision of the content of existing training,

- Integrate gender across NSO training plans: develop guidance for NSOs to integrate comprehensive gender strategies, included by holding user-producer dialogues.

- Tracking system for emerging areas/changing needs: establish a mechanism for submiting post-training information on challenges/ priorities.

- Reporting on training: NSOs and training institutions report on the details of gender statistics trainings conducted (ensure implementation once a year).

- Training for gender data analysis for policy making: work with NSOs, policy makers and training institutions to ensure at least one s conducted; support resources.

- Long term advocacy strategy: ensure advocacy strategy is taken forward by countries in the long term / adapt strategy to changing needs.

- Presenting the subgroups work in future events: Network, SIAP's Governing Council, ESCAP's Committee on Statistics.

Next steps

- TOR circulated end of September

- Sub-group membership identified end of October

- First meeting (organizational) January 2019

- Questionnaire send out to identify priorities, map resources and assess gaps, by end of February

- Subgroup meets again next summer to begin development of curriculum

- In the meantime, needs assessment and ad-hoc training interventions can be provided where needed

- Will report to the Network at least once a year